

**LEARNING PLAN (APRIL/MAY)****NUMBER OF WORKING DAYS : 30**

<b>Theme</b>	<b>Topic</b>	<b>Expected Learning outcomes Students will be able to:</b>
<b>ENGLISH LANGUAGE</b>		
	Recap of blends.	Identify the given blends verbally and use the words of given blend in small sentences.
<b>REALISTIC FICTION</b>	My Balloon	Understand that text pictures and speech can all be ways of expressing the same idea. They will understand that stories can have things in common with their own lives.
<b>REALISTIC FICTION</b>	Pat the cat (Poem)	Understand that we use naming words to name people, places, things and animals.
<b>HINDI LANGUAGE</b>		
	आ की मात्रा व इ की मात्रा । वाक्य रचना ।	इसका अध्ययन करते समय विद्यार्थी लिपि चिह्नों और 'आ की मात्रा से परिचय प्राप्त करेंगे । इससे विद्यार्थियों की सृजनात्मकता में वृद्धि होगी और साथ ही वे भाषा के चारों कौशलों सुनना , बोलना , पढ़ना , और लिखना से अवगत होंगे ।
हमारा घर	सबका होता अपना घर घर प्यारा (आ की मात्रा व इ की मात्रा का पुनराभ्यास कॉपी में किया जाएगा ।)	कहानी पढ़ने में अपनी कल्पनाशीलता , अनुमान , पूर्वज्ञान , और पूर्वानुभव का प्रयोग करेंगे पूछे गए प्रश्नों के उत्तर स्वतंत्र रूप से देंगे । कहानी पढ़ते हुए उसे अपने जीवन के अनुभवों के साथ जोड़ेंगे ।
<b>ENVIRONMENTAL STUDIES</b>		
<b>FAMILY AND NEIGHBORHOOD</b>	<b>Block-1</b> My Family	Understand that there are many members in a family and we all need each other.
<b>FAMILY AND NEIGHBORHOOD</b>	<b>Block-2</b> My School	Understand the different areas of school and the use of each area.
<b>MATHEMATICS</b>		
<b>NUMBERS</b>	Nearby numbers 0 to 10	Understand that numbers are related to the numbers around them(numbers 0-10)
<b>NUMBERS</b>	Making 5s and 10s	Understand that 5 and 10 are important numbers and finds how far a number is from 5 or 10
<b>NUMBERS</b>	Number Pairs 6 to 10	Understand that numbers can be split into pairs of numbers that make a family with that number like 2 , 4 and 6
<b>NUMBERS</b>	Count 1 to 20	Understand that the numbers 1 to 20 are counted in order and tell how many (numbers 0 to 20 )

## COMPUTERS

<b>MACHINE</b>	Computer- A Machine	Understand the concept of Manmade things and Natural Things. Understand about the Computer- a smart machine.
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## CREATIVE AND PERSONALITY DEVELOPMENT

- **Games and Activities**
- **Know me well**
- **Intra Class 'Know Me and My Family' (Speaking) Competition**
- **Plantation Drive**
- **Ikebana(Bouquet making)**
- **Intra Class English Poem Recitation Competition**

## KEYWORDS

- |                |            |
|----------------|------------|
| 1. excited     | 6. happy   |
| 2. surprise    | 7. scare   |
| 3. responsible | 8. angry   |
| 4. describe    | 9. reduce  |
| 5. share       | 10. shrink |

## CONVERSATIONAL PROMPTS

1. Do you like telling jokes? Why or why not? What makes a good joke?
2. What do you want to be when you grow up and why?
3. If you could be any cartoon character who you would be and why?
4. What is the greatest gift you've ever received? Who gave you the gift?
5. Why is it important to treat others as we want to be treated ourselves?
6. If you could live anywhere in the entire world, where would you want to go? Why?

## LEARNING PLAN (JULY)

**NUMBER OF WORKING DAYS : 20**

Theme	Topic	Expected Learning outcomes Students will be able to:
<b>ENGLISH LANGUAGE</b>		
<b>REALISTIC FICTION</b>	Yum Cakes <b>BLOCK 4-</b> Doing words	Understand that we can use doing words to tell about the things that we do.
<b>ADVENTURE/FANTASY</b>	<b>BLOCK 3</b> Keechu Monkey Can't Sleep	Find the main events and character related details of the story

HINDI LANGUAGE												
<b>MATRA GYAN</b>	ई, उ, ऊ, ए, ऐ, ओ, औ की मात्रा (नए शब्द, वाक्य रचना, चित्र देखकर नाम लिखें, सही मात्रा लगाएं)	इन मात्राओं का अध्ययन करते समय विद्यार्थी सभी मात्राओं का व उनसे जुड़े नए शब्दों का परिचय प्राप्त करेंगे। इससे विद्यार्थियों की सृजनात्मकता में वृद्धि होगी और साथ ही वे भाषा के चारों कौशलों 'सुनना, बोलना, पढ़ना, और लिखना' से अवगत होंगे।										
ENVIRONMENTAL STUDIES												
<b>FAMILY AND NEIGHBOURHOOD</b>	<b>Block 3</b> Houses and Clothes	Understand that our house and clothes protect us from rain, sun and bad weather										
<b>FAMILY AND NEIGHBOURHOOD</b>	<b>Block 4</b> Work People Do	Understand that there are different types of professions and that we are dependent on each other for our daily needs.										
MATHEMATICS												
<b>NUMBERS</b>	<b>Block 4</b> Count 1 to 20	Understand that the numbers 1 to 20 are counted in order and number value										
<b>NUMBERS</b>	<b>Block 5</b> Numbers 11 to 20	Understand that numbers can be grouped into sets of ten and extra ones										
COMPUTERS												
<b>USES OF A COMPUTER</b>	Uses of a computer	Understand uses of computers in Daily life. Identify places where computers are used.										
CREATIVE AND PERSONALITY DEVELOPMENT												
<ul style="list-style-type: none"> <li>• Washing Hands Techniques</li> <li>• Poster Making/Drawing on 'Save Water'</li> <li>• Water Filtration Experiments</li> <li>• Intra Class Hindi Poem Recitation Competition</li> </ul>												
KEYWORDS												
<table border="0"> <tr> <td>1. summer</td> <td>6. stilt</td> </tr> <tr> <td>2. bamboo</td> <td>7. profession</td> </tr> <tr> <td>3. dependent</td> <td>8. responsible</td> </tr> <tr> <td>4. neighborhood</td> <td>9. material</td> </tr> <tr> <td>5. building</td> <td>10. prepare</td> </tr> </table>			1. summer	6. stilt	2. bamboo	7. profession	3. dependent	8. responsible	4. neighborhood	9. material	5. building	10. prepare
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3. dependent	8. responsible											
4. neighborhood	9. material											
5. building	10. prepare											
6. CONVERSATIONAL PROMPTS												
<ol style="list-style-type: none"> <li>1. Tell about something you are really good at?</li> <li>2. Tell about what you can teach others?</li> <li>3. If you could invent a video game what kind of game would you create and why?</li> <li>4. Tell about 1 thing you want to learn?</li> </ol>												

5. Think and tell about a time when you worked really hard to get something?
6. What would happen if there would be no television? Would this be good or bad?

## LEARNING PLAN (AUGUST)

**NUMBER OF WORKING DAYS : 20**

Theme	Topic	Expected Learning outcomes Students will be able to:
<b>ENGLISH LANGUAGE</b>		
<b>ADVENTURE/FANTASY</b>	Cheenu's Grandpa & My friend Shelly <b>Block 5- Poetry</b>	Understand that poetry is different from stories and has rhyming words.
<b>ADVENTURE/FANTASY</b>	Cheenu's Grandpa & My friend Shelly <b>Block 6- One and Many</b>	Understand that naming words can name one or many people , places or things.
<b>ADVENTURE/FANTASY</b>	<b>The Only Elephant in School</b> <b>Block 7</b> Text –to-Self Connections	Understand that we can connect the characters and events in a story to our own lives.
<b>HINDI LANGUAGE</b>		
	ओ व औ की मात्रा	
हमारा घर	<u>इकाई 1</u> सबका होता अपना घर घर प्यारा चीकू खरगोश	कहानी व कविता पढ़ते हुए विद्यार्थी वर्णों शब्दों की पहचान करके उन्हें पढ़ना सीखेंगे , वर्ड वॉल और स्टोरी मैपिंग जैसी गतिविधियों द्वारा विद्यार्थी अपने पाठन कौशल का विकास करेंगे। लिपि- चिन्हों / शब्दों को समझकर लिखना , चित्र बनाकर अपने विचारों और भावों की अभिव्यक्ति करना , चरित्र चित्रण गतिविधियों द्वारा विद्यार्थी अपने लेखन कौशल का विकास करेंगे।
<b>ENVIRONMENTAL STUDIES</b>		
<b>FAMILY AND NEIGHBOURHOOD</b>	<b>Block 5- Games</b>	Understand that there are different kinds of games and that games can be work for few of us.
<b>MY BODY</b>	<b>Block 6- We are different</b>	Understand that we look different from each other and no two people in the world look the same .
<b>MY BODY</b>	<b>Block 7- Sense Organs</b>	Understand that our five sense organs help us to know the world.
<b>MATHEMATICS</b>		
<b>NUMBERS</b>	<b>Block 6- Introducing to comparing</b>	Understand that things have different of sizes which can be compared (numbers 0 to 20)
<b>NUMBERS</b>	<b>Block 7- Numbers 20 to 49</b>	Understand that a 2-digit number represent 10s and then 1s (numbers 20 to 49)
<b>NUMBERS</b>	<b>Block16- Comparing numbers 0-49</b>	Understand that a number has a value that is used for comparing and ordering (numbers 0-49)
<b>COMPUTERS</b>		
<b>KNOW THE COMPUTER PARTS</b>	Parts of computer	Learn about different parts of computer. Explore additional devices connected to computer.
<b>CREATIVE AND PERSONALITY DEVELOPMENT</b>		

- **Making a Friendship Band**
- **Intra Class Fancy Dress Competition (Freedom Fighters)**
- **Musical Krishna Leela**

#### **KEYWORDS**

- |              |             |
|--------------|-------------|
| 1. senses    | 6. similar  |
| 2. different | 7. ordering |
| 3. comparing | 8. explore  |
| 4. shells    | 9. aquatic  |
| 5. represent | 10. annoy   |

#### **CONVERSATIONAL PROMPTS**

1. What would happen if you could fly whenever you wanted? When would you use this ability?
2. What would happen if everyone wore the same clothes?
3. What would happen if you grew taller than trees? How would this change your life?
4. What if you could walk up walls and across ceilings?
5. What would happen if people never cooperated? Why do you think it is important to cooperate?
6. What will happen if there is no Principal in a school?

**LEARNING PLAN (SEPTEMBER)****NUMBER OF WORKING DAYS : 20**

<b>Theme</b>	<b>Topic</b>	<b>Expected Learning outcomes Students will be able to:</b>
<b>ENGLISH LANGUAGE</b>		
<b>ADVENTURE FANTASY</b>	<b>Block 8</b> Asking Questions	Understand that questions are an important way to learn more about something.
<b>FOLKTALE</b>	<b>A Piece of Cake</b> <b>Block 9</b>	Understand that folktales are stories from long ago that teach a lesson.
<b>FOLKTALE</b>	<b>Block 10</b> Pronouns	Understand that pronouns are words used in the place of naming.
<b>HINDI LANGUAGE</b>		
हमारा घर	चीकू खरगोश	चरित्र चित्रण गतिविधियों द्वारा विद्यार्थी अपने लेखन कौशल का विकास करेंगे।
	इकाई 2 खेलकूद चीनी चींटी और भालू तोता	कहानी पढ़ते हुए विद्यार्थी वर्णों शब्दों की पहचान करके उन्हें पढ़ना सीखेंगे, वर्ड बॉल और स्टोरी मैपिंग जैसी गतिविधियों द्वारा विद्यार्थी अपने पाठन कौशल का विकास करेंगे। लिपि- चिन्हों / शब्दों को समझकर लिखना, चित्र बनाकर अपने विचारों और भावों की अभिव्यक्ति करना, चरित्र चित्रण गतिविधियों द्वारा विद्यार्थी अपने लेखन कौशल का विकास करेंगे।
<b>ENVIRONMENTAL STUDIES</b>		
<b>MY BODY</b>	<b>Block 8</b> Sounds I Hear	Understand that sounds are of different kinds and our ears help us to hear these sounds.
<b>MY BODY</b>	<b>Block 9</b> I am Clean	Understand the significance of keeping ourselves clean to protect us from falling ill.
<b>MY BODY</b>	<b>Block 10</b> Safety Rules	Understand the importance of safety rules and will learn ways by which they can avoid accidents and keep themselves safe in place they go frequently.
<b>MATHEMATICS</b>		
<b>NUMBERS</b>	<b>Block 17</b> Numbers 50-89	Understand that a 2-digit number represents 10s and then 1s (numbers 50 to 89)
<b>ADDITION</b>	<b>Block 8</b> Introduction to Addition	Understand that adding '+' means finding how many in all when groups are put together or something new is added.
<b>ADDITION</b>	<b>Block 9</b> Adding (within 10)	Understand that addition shows putting things together and there are tricks for adding quickly (within 10)

**COMPUTERS**

**USING A MOUSE**

Using a Mouse

Understand about computer mouse. Explore the buttons of mouse. Know 'How to hold a Mouse'

**CREATIVE AND PERSONALITY DEVELOPMENT**

- **Show n' Tell Competition**
- **( Different means of Transport)**
- **Collage Making**
- **Just 4 U (Glass Puppet)**

**KEYWORDS**

- |               |              |
|---------------|--------------|
| 1. Affordable | 6. Enormous  |
| 2. Expensive  | 7. Apologize |
| 3. Fasten     | 8. Exclaim   |
| 4. Drowsy     | 9. Drenched  |
| 5. Grin       | 10.remove    |

**CONVERSATIONAL PROMPTS**

1. What if raindrops were made of chocolates?
2. One thing you'll do to save our Mother Earth.
3. What is your favourite summer memory?
4. If I had a magic broomstick I would.....
5. One thing you like to do on Sunday.
6. One thing that makes your family special.

**LEARNING PLAN (OCTOBER)****NUMBER OF WORKING DAYS : 17**

Theme	Topic	Expected Learning outcomes Students will be able to:
<b>ENGLISH LANGUAGE</b>		
<b>FOLKTALE</b>	<b>Story- Babu's Sons</b> <b>Block 11</b> Connecting Texts	Understand that making connections with self and other texts can help us read a new text.
<b>FOLKTALE</b>	<b>Block 12</b> Sounds and Sentences	Understand that a complete sentence has a naming part and a telling part.
<b>POETRY</b>	<b>Block 13</b> Watch Me Grow	Understand that we can use rhyming words to write our own poems .
<b>HINDI LANGUAGE</b>		
स्कूल चलें हम	इकाई 3 झिलमिल का जादुई बस्ता जंबो हाथी ने सीखा डांस	चित्रों को देखकर 'आगे क्या होगा' के बारे में अनुमान लगाएँगे। कहानी में अपनी कल्पनाशीलता, अनुमान और अनुभव का प्रयोग करेंगे। कहानी सुनकर उस पर आधारित पूछे गए प्रश्नों के उत्तर स्वतंत्र रूप से देंगे।
	(कविता) स्कूल चलें हम	कविता पढ़कर उसे अपने जीवन के अनुभवों के साथ जोड़ेंगे। कविता को हाव-भाव के साथ सुनाएँगे।
<b>ENVIRONMENTAL STUDIES</b>		
<b>MY BODY</b>	<b>Block 11</b> Living and Non-Living	Understand that living things grow, reproduce and need food, water and air and this makes them different from non-living things.
<b>ANIMALS</b>	<b>Block 12</b> Animal World	Understand that there are many animals around us and they are similar and different from each other in some ways.
<b>ANIMALS</b>	<b>Block 13</b> Homes of Animals	Understand that like us, animals also need homes to protect themselves from weather and enemies.
<b>MATHEMATICS</b>		
<b>GEOMETRY</b>	<b>Block 12</b> Positions	Understand that we can describe the position of different objects around us using everyday language.
<b>MEASUREMENT</b>	<b>Block 13</b> Length	Understand that length measures how long something is.
<b>ADDITION</b>	<b>Block 19</b> Adding (within 20)	Understand that there are patterns in addition that we can use to learn new addition facts to 20.
<b>COMPUTERS</b>		
<b>OPERATING A COMPUTER</b>	Operating a computer	Learn steps to start a computer, starting a program, re-sizing and moving a window and how to shut down a computer.

<b>CREATIVE AND PERSONALITY DEVELOPMENT</b>												
<ul style="list-style-type: none"><li>• <b>Activity- I am James Bond</b></li><li>• <b>Intra Class English Handwriting Competition</b></li><li>• <b>Story Enactment- Drama On Diwali</b></li></ul>												
<b>KEYWORDS</b>												
<table><tr><td>1. Applause</td><td>6.footprint</td></tr><tr><td>2. Celebrate</td><td>7.fascinating</td></tr><tr><td>3. Grumpy</td><td>8.surprise</td></tr><tr><td>4. Mumble</td><td>9.precious</td></tr><tr><td>5. Comfortable</td><td>10.curious</td></tr></table>			1. Applause	6.footprint	2. Celebrate	7.fascinating	3. Grumpy	8.surprise	4. Mumble	9.precious	5. Comfortable	10.curious
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3. Grumpy	8.surprise											
4. Mumble	9.precious											
5. Comfortable	10.curious											
<b>CONVERSATIONAL PROMPTS</b>												
<ol style="list-style-type: none"><li>1. What if your teddy bear starts talking one day?</li><li>2. If you grow up to be famous, what would you want to be famous for?</li><li>3. If you could make one rule that everyone in the world had to follow, what rule would you make?</li><li>4. If you could design a t-shirt, what would you draw or write on it?</li><li>5. If we had an airplane to take us on vacation right now, where would you want to go?</li><li>6. If all your clothes could only be one color, which color would you choose? Why?</li></ol>												

**LEARNING PLAN (NOVEMBER)****NUMBER OF WORKING DAYS : 20**

Theme	Topic	Expected Learning outcomes Students will be able to:
<b>ENGLISH LANGUAGE</b>		
<b>REALISTIC FICTION</b>	<b>Block 14</b> Story- I Don't Like My Hair	Understand that a story has different events that are sequenced in an order.
<b>REALISTIC FICTION</b>	<b>Block 15</b> Likes and Dislikes	Understand that we can express likes and dislikes using simple sentences .
<b>ADVENTURE/FANTASY</b>	<b>Block 17</b> Exclamatory Sentences	Understand that exclamatory sentences can be used to show strong feelings.
<b>HINDI LANGUAGE</b>		
रंग-बिरंगी दुनिया	इकाई 4 स्कूल चले हम उल्टा पुल्टा  रचनात्मक लेख <ul style="list-style-type: none"> <li>• खरगोश</li> <li>• हाथी</li> <li>• मेरा विद्यालय</li> </ul>	चित्रों को देखकर 'आगे क्या होगा' के बारे में अनुमान लगाएंगे। कहानी में अपनी कल्पनाशीलता, अनुमान और अनुभव का प्रयोग करेंगे।  अपनी कल्पनाशीलता, अनुमान, पूर्वज्ञान और पूर्वानुभव के आधार पर रचनात्मक लेख लिखेंगे।
<b>ENVIRONMENTAL STUDIES</b>		
<b>BIRDS</b>	<b>Block 14</b> Chirpy Birds	Understand that two legged animals are birds and they have special features such as beaks, wings and feathers.
<b>INSECTS</b>	<b>Block 15</b> All About Insects	Understand that insects have body parts , food habits and movement that are different.
<b>PLANTS</b>	<b>Block 17</b> Plants Are Different	Understand that plants are different from each other in their seeds, fruits and leaves.
<b>MATHEMATICS</b>		
<b>SUBTRACTION</b>	<b>Block 10</b> Subtraction	Understand that subtracting means finding how many or how much after things are separated or something is taken away.
<b>SUBTRACTION</b>	<b>Block 11</b> Subtracting ( Within 10)	Understand that subtraction shows taking things away and there are strategies for subtracting quickly.
<b>MEASUREMENT</b>	<b>Block 14</b> Weight and Capacity	Understand that capacity measures the amount a container can hold and weight measures how heavy something feels .
<b>PATTERNS</b>	<b>Block 23</b> Patterns	Understand that a pattern repeats and patterns can be seen around us.

<b>COMPUTERS</b>		
<b>KNOW ABOUT THE COMPUTER KEYBOARD</b>	Computer Keyboard	Understand about the functionality of keys on keyboard. Demonstrate the uses of keys.
<b>CREATIVE AND PERSONALITY DEVELOPMENT</b>		
<ul style="list-style-type: none"> <li>• Intra Class Hindi Handwriting Competition</li> <li>• Little Scientists of DPSSV</li> <li>• (Experiment)</li> <li>• Rally ( Clean And Healthy Air)</li> </ul>		
<b>KEYWORDS</b>		
1. Lovely	6. Measure	
2. Focus	7. Reminds	
3. Nervous	8. Directions	
4. Demolish	9. Popular	
5. Gaze	10. Harm	
<b>CONVERSATIONAL PROMPTS</b>		
<ol style="list-style-type: none"> <li>1. Describe an imaginary animal that you'd like to see in the zoo.</li> <li>2. If you had a machine that would automatically.....</li> <li>3. If you could build your house in any shape, which shape would it be?</li> <li>4. If you could teach something to you friend, what would you like to teach?</li> <li>5. If you have to take a trip to the moon, what all things you will pack?</li> <li>6. If you could choose a new name for yourself, what would it be and why?</li> </ol>		

## LEARNING PLAN (DECEMBER)

NUMBER OF WORKING DAYS : 20

Theme	Topic	Expected Learning outcomes Students will be able to:
<b>ENGLISH LANGUAGE</b>		
<b>ADVENTURE/FANTASY</b>	<b>BLOCK 20</b> Describing Words	Understand that describing words tell us more about people, places and things.
<b>STORY WRITING</b>	<b>BLOCK 21</b> Story Writing	Understand that we can create our own stories by thinking about characters, settings and events.
<b>NARRATIVE NON-FICTION</b>	<b>BLOCK 22</b> Personal Narrative	Understand that we can write about activities and places from our lives.
<b>HINDI LANGUAGE</b>		
<b>मेरा साथी</b>	इकाई 5 गिनो गिनती  इकाई 6 मेरा साथी  रचनात्मक लेख <ul style="list-style-type: none"> <li>• हाथी</li> <li>• मेरा विद्यालय</li> </ul>	<p>पूर्वज्ञान और पूर्वानुभव के आधार पर एक से बीस तक गिनती पढ़ेंगे और लिखेंगे।</p> <p>कहानी के शीर्षक व चित्रों को देखकर 'आगे क्या होगा' के बारे में अनुमान लगाएँगे।</p> <p>अपनी कल्पनाशीलता, अनुमान, पूर्वज्ञान और पूर्वानुभव के आधार पर रचनात्मक लेख लिखेंगे।</p>
<b>ENVIRONMENTAL STUDIES</b>		
<b>FOOD</b>	<b>Block 18</b> Food we eat	Understand that healthy food and eating habits help our body work well.
<b>SCIENCE IN EVERYDAY LIFE</b>	<b>Block 19</b> Transport	Understand that how different modes of travel have made going from one place to another easier.
<b>WATER</b>	<b>Block 20</b> Uses of water	Understand that rain is the main source of water and we need water for many purposes.
<b>MATHEMATICS</b>		
<b>DATA HANDLING</b>	<b>Block 15</b> Introduction to Data Handling	Understand that things with different uses and features can be organized into tables (0 to 20 things).
<b>ADDITION</b>	<b>Block 19</b> Adding (Within 10)	Understand that there are patterns in addition we can use to learn new addition facts to 20.
<b>SUBTRACTION</b>	<b>Block 20</b> Adding and	Understand that we use different strategies to subtract quickly (within 20).
<b>COMPUTERS</b>		
<b>FUN WITH PAINT</b>	Know about the computer Application	Learn "How to open Paint". Explore different tools of Paint and their functions. Learn to handle mouse to use different tools in MS paint.

## CREATIVE AND PERSONALITY DEVELOPMENT

- **Ad Mad Show**
- **Craft making**
- **Intra Class Carol Singing Competition**

### KEYWORDS

- |               |             |
|---------------|-------------|
| 1. Ocean      | 6. Rumor    |
| 2. Reflect    | 7. Whisper  |
| 3. Courtesy   | 8. Wise     |
| 4. Yell       | 9. Separate |
| 5. Appreciate | 10.genuine  |

### CONVERSATIONAL PROMPTS

1. What would you do if you saw a classmate calling another classmate with a bad name?
2. Explain in three sentences, why grandparents are important.
3. If you opened a shop, what would you like to sell?
4. Is burning crackers necessary at the time of Diwali?
5. If you were invisible for a day, what would you do?
6. If you could be any character from your English story book, who you would be and why?
7. What are the ways by which we can show courtesy?

## LEARNING PLAN (JANUARY)

NUMBER OF WORKING DAYS : 14

Theme	Topic	Expected Learning outcomes Students will be able to:										
<b>ENGLISH LANGUAGE</b>												
<b>NARRATIVE NON-FICTION</b>	<b>Block 23</b> Informative Texts	Understand that we can write to give information about something.										
<b>INFORMATIONAL NON-FICTION</b>	<b>Block 24</b> Instructions	Understand that position words tell where a person place or a thing is located.										
<b>HINDI LANGUAGE</b>												
रंग-बिरंगी दुनिया	इकाई 5 छुट्टी खेल महीनों का  रचनात्मक लेख  • मेरा विद्यालय	चित्रों को देखकर 'आगे क्या होगा' के बारे में अनुमान लगाएंगे। कहानी में अपनी कल्पनाशीलता, अनुमान और अनुभव का प्रयोग करेंगे।  अपनी कल्पनाशीलता, अनुमान, पूर्वज्ञान और पूर्वानुभव के आधार पर रचनात्मक लेख लिखेंगे।										
<b>ENVIRONMENTAL STUDIES</b>												
AIR	<b>Block 21</b> We need air	Understand that air is everywhere. It takes space and it helps in burning these properties make air useful to us.										
<b>EARTH AND SPACE</b>	<b>Block 22</b> About Air	Understand that air has some special properties which make it useful for us.										
<b>EARTH AND SPACE</b>	<b>Block 23</b> A Rainy Day	Understand that a rainy day is different from other days.										
<b>MATHEMATICS</b>												
<b>SUBTRACTION</b>	<b>Block 21</b> Subtracting (Within 20)	Understand that we use different strategies to subtract quickly (within 20).										
<b>MEASUREMENT</b>	<b>Block 25</b> Introduction to money	Understand that Indian currency uses coins and notes that can be combined in different ways (rupees up to 100).										
<b>COMPUTERS</b>												
<b>STORAGE DEVICES</b>	Storage devices	Understand the concept of storage and recognize different storage devices.										
<b>CREATIVE AND PERSONALITY DEVELOPMENT</b>												
<ul style="list-style-type: none"> <li>• Intra Class Mathematics Olympiad</li> <li>• Intra Class Spellathon</li> </ul>												
<b>KEYWORDS</b>												
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. Rough</td> <td style="width: 50%;">6. Rusty</td> </tr> <tr> <td>2. Overjoyed</td> <td>7. Deny</td> </tr> <tr> <td>3. Remarkable</td> <td>8. Valuable</td> </tr> <tr> <td>4. Refuse</td> <td>9. Accept</td> </tr> <tr> <td>5. Accurate</td> <td>10. Absorb</td> </tr> </table>			1. Rough	6. Rusty	2. Overjoyed	7. Deny	3. Remarkable	8. Valuable	4. Refuse	9. Accept	5. Accurate	10. Absorb
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3. Remarkable	8. Valuable											
4. Refuse	9. Accept											
5. Accurate	10. Absorb											

### CONVERSATIONAL PROMPTS

1. How do you show kindness at home and at school?
2. Is it good to be dishonest sometimes?
3. Describe yourself in 5 words.
4. What makes you a good friend?
5. Tell us about the last time you did something really kind.
6. Imagine one day we all start crawling like a crab, what problem will you face?

**LEARNING PLAN (FEBRUARY/MARCH)****NUMBER OF WORKING DAYS : 38**

<b>Theme</b>	<b>Topic</b>	<b>Expected Learning outcomes Students will be able to:</b>
<b>ENGLISH LANGUAGE</b>		
POETRY	<b>Block 18 My Daily Routine</b>	Understand that we can use simple sentences with certain doing words to describe what we do on most days.
POETRY	<b>Block 25 Compare and Contrast</b>	Understand some differences between seasons.
<b>HINDI LANGUAGE</b>		
रंग-बिरंगी दुनिया	इकाई 5 खेल महीनों का चिड़ियाघर	चित्रों को देखकर 'आगे क्या होगा' के बारे में अनुमान लगाएँगे। कहानी में अपनी कल्पनाशीलता, अनुमान और अनुभव का प्रयोग करेंगे।
<b>ENVIRONMENTAL STUDIES</b>		
<b>EARTH AND SPACE</b>	<b>Block 24 Weather and Seasons</b>	Understand that a change in weather and seasons affects our life in the way we dress the things we do and the food we eat.
<b>EARTH AND SPACE</b>	<b>Block 25 Day and Night</b>	Understand that some events in the sky like the movement of the sun and moon have repeating patterns and these events affect our life.
<b>MATHEMATICS</b>		
<b>NUMBERS</b>	<b>Block 18 Numbers 0 to 100</b>	Understand that the number 100 comes after 99 and repeats 10 tens.
<b>GEOMETRY</b>	<b>Block 22 Flat and solid shapes</b>	Understand that flat and solid shapes are named by the way they look.
<b>MEASUREMENT</b>	<b>Block 24 Introduction to time</b>	Understand that these days of the weeks and months of the year are measures of time.
<b>COMPUTERS</b>		
<b>REVISION</b>	<b>Revision</b>	<b>Revision</b>
<b>BASIC CONCEPTS</b>		
<b>KEYWORDS</b>		
1. Sprinkle 2. Tremendous 3. Journey 4. Departure 5. Essential	6. thrilled 7. pleasing 8. arrival 9. lenient 10. preserve	

### CONVERSATIONAL PROMPTS

1. One day while digging you found a treasure box. What all can you imagine the box will have?
2. Suppose your parents are not at home, suddenly your aunt comes to your home. How will you welcome her?
3. If there were no televisions, no laptops and no mobile phones, what might you do instead?
4. What duties a class monitor should do?
5. If you could make one rule that everyone in the world had to follow, what rule would you make?
6. Narrate a story using these words: apple, train, elephant, paper and a girl