

LEARNING PLAN (APRIL/MAY)**NUMBER OF WORKING DAYS : 30**

Theme	Topic	Expected Learning outcomes Students will be able to:
ENGLISH LANGUAGE		
FAIRYTALE	Aanya and the Dragon (Real and Imaginary)	understand that a story can have real and imaginary elements.
FAIRYTALE	Aanya and the Dragon (Sequencing and Summarizing)	understand that we can retell a story's most important events in order to remember it and share it with others.
REALISTIC FICTION	Ben's Christmas Wish (Making Connections)	understand that we can connect events and places in the text and those in our own lives.
REALISTIC FICTION	Comparing Festivals	understand that different festivals are celebrated differently.
HINDI LANGUAGE		
दोस्ती	खरगोश और कछुए की दौड़	कहानी के शीर्षक व चित्रों को देखकर ' आगे क्या होगा ' उसके बारे में अनुमान लगाएंगे।
दोस्ती	आओ हम भी करें दोस्ती	1) कविता सुनकर उसे अपने जीवन के अनुभवों से जोड़ेंगे। 2) कविता पढ़कर पूछे गए प्रश्नों के उत्तर स्वतंत्र रूप से देंगे। 3) अपनी कल्पनाशीलता , अनुमान और अनुभव का प्रयोग करेंगे।
दोस्ती	चार दोस्तों की कहानी	1) नाटक सुनकर उसे अपने जीवन के अनुभवों से जोड़ेंगे। 2) नाटक पढ़कर पूछे गए प्रश्नों के उत्तर स्वतंत्र रूप से देंगे। 3) अपनी कल्पनाशीलता , अनुमान और अनुभव का प्रयोग करेंगे।
ENVIRONMENTAL STUDIES		
ANIMALS	Animals Are Different	understand that different animals have different features which help them survive in the places where they live.
ANIMALS	Amazing Animals	understand that animals are different in the way they live, eat and produce young ones.
ANIMALS	Pet Animals	understand that only some animals can be kept as pet animals, which can stay at home with us.
ANIMALS	Beautiful Birds	understand that birds have some special features like feathers and beaks that help them to live on Earth.

MATHEMATICS

NUMBERS	Numbers 0 to 100 Review	understand that the numbers 0 to 100 have patterns and values that are represented as tens and ones (numbers 0 to 100).
NUMBERS	Introduction to Hundreds 0 to 200	understand that a 3-digit number represents 100s , 10s and then 1s (numbers 0 to 200)
ADDITION	Review of Addition 0 to 20	understand that there are patterns in addition that we can use to remember addition facts up to 20.
ADDITION	Adding 2 Digits + 1 Digit	understand that we can add numbers by using their place values.

COMPUTERS

ELECTRONIC DEVICE	Computer- An Electronic Device	Understand the working of a Computer
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CREATIVE AND PERSONALITY DEVELOPMENT

- **Games and Activities**
- **Know me well**
- **Intra Class 'Know Me and My Family' (Speaking) Competition**
- **Plantation Drive**
- **Ikebana(Bouquet making)**
- **Intra Class English Poem Recitation Competition**

KEYWORDS

Wild ancient	Survive
Domestic	Protect
Harmless	Shelter
Hatch	Pouch
Habit	Lonely

CONVERSATIONAL PROMPTS

1. Which Cartoon Character you would like to be and why?
2. If you will get free chocolates what will you do?
3. If you could be any cartoon character who you would be and why?
4. What is the greatest gift you've ever received? Who gave you the gift?
5. Why is it important to treat others as we want to be treated ourselves?
6. If you could live anywhere in the entire world, where would you want to go? Why?

LEARNING PLAN (JULY)**NUMBER OF WORKING DAYS : 30**

Theme	Topic	Expected Learning outcomes Students will be able to:
ENGLISH LANGUAGE		
POETRY	Cricket	understand that a poem can describe as a sport or hobby.
REALISTIC FICTION	Scaredy Sam	understand that the beginning of a story introduces the story, the middle builds on the problem and the end gives a solution to the problem.
REALISTIC FICTION	Joe and His Boat	understand that all the sentences must have a naming part and telling part.
HINDI LANGUAGE		
छुट्टी	सरजू चाचू छुट्टी पर	1. कहानी सुनकर पूछे गए प्रश्नों के उत्तर स्वतंत्र रूप से देंगे।
	कहानी दोहराएँ	कहानी के मुख्य तत्वों को पहचानेंगे और बताएँगे।
	मेरा पसंदीदा पात्र	कहानी पढ़ते समय अपनी कल्पनाशीलता अनुमान और अनुभव का प्रयोग करेंगे।
ENVIRONMENTAL STUDIES		
PLANTS	Importance of Plants	understand that plants provide us with food and with many other things like wood, clothes, medicines, rubber and shelter.
MY BODY	Parts of Our Body	understand that working of all body parts and senses is important to know the world better.
MY BODY	Inside Our Body	understand that we have organs inside us and they have an important role in keeping us alive.
MATHEMATICS		
SUBTRACTION	Review of subtraction 0-20	understand that we can use the addition facts and other strategies to remember the subtraction facts to 20 by heart.
SUBTRACTION	Subtracting 2-digits, 1-digit	understand that we can subtract numbers using their place values.
SUBTRACTION	Subtracting 2-digits	understand that we can subtract 2-digit numbers by subtracting the ones and tens separately.

COMPUTERS

USES OF COMPUTER

Uses of Computer

Understand the use of computers in different fields
Explore the role of computer in learning and teaching

CREATIVE AND PERSONALITY DEVELOPMENT

- **Washing Hands Techniques**
- **Poster Making/Drawing on 'Save Water'**
- **Water Filtration Experiments**
- **Intra Class Hindi Poem Recitation Competition**

KEYWORDS

Explanation

Application

Action

Surprised

Remind

Extinct

Culture

Endangered

Expression

Bushes

CONVERSATIONAL PROMPTS

1. What do you like about summer season?
2. Which harvest festival is celebrated in south India?
3. If you could invent a video game what kind of game would you create and why?
4. Tell about 1 thing you want to learn about?
5. Think and tell about a time when you worked really hard to get something?
6. What would happen if there would be no television? Why would this be good Bad?

LEARNING PLAN (AUGUST)**NUMBER OF WORKING DAYS : 30**

Theme	Topic	Expected Learning outcomes Students will be able to:
ENGLISH LANGUAGE		
POETRY	Cricket	understand that a poem can describe as a sport or hobby.
REALISTIC FICTION	Scaredy Sam	understand that the beginning of a story introduces the story, the middle builds on the problem and the end gives a solution to the problem.
REALISTIC FICTION	Joe and His Boat	understand that all the sentences must have a naming part and telling part.
HINDI LANGUAGE		
छुट्टी	सरजू चाचू छुट्टी पर	1. कहानी सुनकर पूछे गए प्रश्नों के उत्तर स्वतंत्र रूप से देंगे।
	कहानी दोहराएँ	कहानी के मुख्य तत्वों को पहचानेंगे और बताएँगे।
	मेरा पसंदीदा पात्र	कहानी पढ़ते समय अपनी कल्पनाशीलता अनुमान और अनुभव का प्रयोग करेंगे।
ENVIRONMENTAL STUDIES		
Plants	Importance of Plants	understand that plants provide us with food and with many other things like wood, clothes, medicines, rubber and shelter.
My Body	Parts of Our Body	understand that working of all body parts and senses is important to know the world better.
My Body	Inside Our Body	understand that we have organs inside us and they have an important role in keeping us alive.
MATHEMATICS		
Subtraction	Review of subtraction 0-20	understand that we can use the addition facts and other strategies to remember the subtraction facts to 20 by heart.
Subtraction	Subtracting 2-digits, 1-digit	understand that we can subtract numbers using their place values.
Subtraction	Subtracting 2-digits	understand that we can subtract 2-digit numbers by subtracting the ones and tens separately.

COMPUTERS

INPUT AND OUTPUT DEVICES

INPUT AND OUTPUT DEVICES

Understand about the input device, output device and storage device.

CREATIVE AND PERSONALITY DEVELOPMENT

- **Making a Friendship Band**
- **Intra Class Fancy Dress Competition (Freedom Fighters)**
- **Musical Krishna Leela**

KEYWORDS

Breeze
Physical
Sense
Digest
Internal

Depend
External
Corridor
Feel
Shore

CONVERSATIONAL PROMPTS

1. Why heart is important in human body?
2. What do you know about Independence Day?
3. What would happen if you could fly whenever you wanted? When would you use this ability?
4. What would happen if everyone wore the same clothes?
5. What would happen if you grew taller than trees? How would this change your life?
6. What if you could walk up walls and across ceilings?

LEARNING PLAN (SEPTEMBER)**NUMBER OF WORKING DAYS : 30**

Theme	Topic	Expected Learning outcomes Students will be able to:
ENGLISH LANGUAGE		
INSTRUCTIONAL TEXT-RECIPE	Sid and Sam's Chocolate Cupcakes	understand that instructional texts like recipes have steps to be followed in order.
NON- FICTION	We Indians	understand that a text can be connected to ourselves and the world around us.
NON- FICTION	Describing Ourselves and Others	understand that we can write about our own and others and actions using doing words.
HINDI LANGUAGE		
मौसम और मैं	मौसम और मैं	1 <input type="checkbox"/> कहानी सुनकर पूछे गए प्रश्नों के उत्तर स्वतंत्र रूप से देंगे। 2 <input type="checkbox"/> कहानी के मुख्य तत्वों को पहचानेंगे और बताएंगे। 3 <input type="checkbox"/> कहानी पढ़ते समय अपनी कल्पनाशीलता <input type="checkbox"/> अनुमान और अनुभव का प्रयोग करेंगे। 1 <input type="checkbox"/> कहानी सुनकर पूछे गए प्रश्नों के उत्तर स्वतंत्र रूप से देंगे।
ENVIRONMENTAL STUDIES		
FOOD	Kinds of Food	understand that the food we eat can be grouped as body building food, energy giving food and protective food.
FAMILY AND NEIGHBOURHOOD	Family Tree	understand their relation with different members of their family and how they are important for each other.
FAMILY AND NEIGHBOURHOOD	Types of Houses	understand that we need different kinds of houses depending on the climate of the place we live in.
FAMILY AND NEIGHBOURHOOD	Keeping Surroundings Clean	understand that keeping the surroundings clean and proper disposal of waste is important for our well-being.
MATHEMATICS		
SUBTRACTION	Subtracting 2-Digit (with regrouping)	understand that we can subtract two digit numbers with regrouping. The method will help students realize that we can regroup tens to ones to help us subtract.
GEOMETRY	Lines	understand that there are different kinds of lines that makes letters, numbers and shapes
GEOMETRY	Flat Shapes	understand that flat shapes share different common features which define them.

GEOMETRY	Solid Shapes	understand that solids share different common features which define them.
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COMPUTERS

THE KEYBOARD AND ITS FUNCTIONS	Know about the keyboard and uses of different keys	understand the use of Keyboard and its function. Explore different keys and its uses.
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HANDLING A MOUSE	Knowing about Mouse	understand about the mouse and its button. Explore about holding and moving a mouse. Learn the functions of mouse.
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CREATIVE AND PERSONALITY DEVELOPMENT

- **Show n' Tell Competition**
- **(Different means of Transport)**
- **Collage Making**
- **Just 4 U (Glass Puppet)**

KEYWORDS

Kathakali	Wonder
Malayam	Spices
Doubtful	Feature
Sprout	Wonder
Mridangam	Squeling

CONVERSATIONAL PROMPTS

1. What efforts are you making in keeping your surroundings clean?
2. How do you help your mother in household work?
3. What if raindrops were made of chocolates?
4. One thing you'll do to safe our Mother Earth.
5. What is your favourite autumn memory?
6. If I had a magic broomstick I would.....

LEARNING PLAN (OCTOBER)**NUMBER OF WORKING DAYS : 30**

Theme	Topic	Expected Learning outcomes Students will be able to:
ENGLISH LANGUAGE		
NARRATIVE NON-FICTION	Paragraph writing	Understand the purpose of a topic sentence and other sentence in a paragraph.
POETRY	Writing a list Poem	Understand that poem can describe real problems and suggest solutions.
HINDI LANGUAGE		
मौसम और मैं	मौसम और मैं	1 <input type="checkbox"/> कहानी सुनकर पूछे गए प्रश्नों के उत्तर स्वतंत्र रूप से देंगे। 2 <input type="checkbox"/> कहानी के मुख्य तत्वों को पहचानेंगे और बताएँगे। 3 <input type="checkbox"/> कहानी पढ़ते समय अपनी कल्पनाशीलता <input type="checkbox"/> अनुमान और अनुभव का प्रयोग करेंगे। 1 <input type="checkbox"/> कहानी सुनकर पूछे गए प्रश्नों के उत्तर स्वतंत्र रूप से देंगे।
ENVIRONMENTAL STUDIES		
WATER	Sources of water	Understand that there are different sources of water which vary depending on size and taste of water.
WATER	Water to live	Understand that only some of the water available is potable and need to save it and prevent it from getting polluted.
MATHEMATICS		
PATTERNS	Patterns	Understand that a pattern can repeat or grow in a way that we can predict.
MEASUREMENT	Length	Understand that we can measure length with any repeating unit of the same length such as paper clips.
MEASUREMENT	Weight and Capacity	Understand that we can measure weight and capacity with any repeating unit of the same weight and capacity such as clay balls (weight) and cups (capacity).

COMPUTERS

KNOW ABOUT THE COMPUTER APPLICATION

Fun with Paint

Learn "How to open Paint".
Explore different tools of Paint and their functions.
Understand about the parts of the Paint window.

CREATIVE AND PERSONALITY DEVELOPMENT

- **Activity- I am James Bond**
- **Intra Class English Handwriting Competition**
- **Story Enactment- Drama On Diwali**

KEYWORDS

Squealing
Reindeer
Demonstrate
Landmarks
Distance

Plucking
Logical
Atmosphere
Puddings
Practice

CONVERSATIONAL PROMPTS

1. Which is your favourite season and why?
2. Would you rather go to the beach or snow and why?
3. What if your teddy bear starts talking one day?
4. If you grow up to be famous, what would you want to be famous for?
5. If you could make one rule that everyone in the world had to follow, what rule would you make?
6. If you could design a t-shirt, what would you draw or write on it?

LEARNING PLAN (NOVEMBER)**NUMBER OF WORKING DAYS : 30**

Theme	Topic	Expected Learning outcomes Students will be able to:
ENGLISH LANGUAGE		
FOLKTALE	Block-17 Element of a Folktale	understand that folktale is a story from long ago that teaches a lesson.
FOLKTALE	Block-18 Writing about the past	understand that we use past tense verbs to describe events that happened before now.
FOLKTALE	Block-19 Making Predictions	understand that we can make and check predictions about a story.
HINDI LANGUAGE		
कहानी	हरी-भरी दुनिया	कहानी पढ़ कर अपनी कल्पनाशीलता, अनुमान और अनुभव का प्रयोग करेंगे। अपने भावों और विचारों को लिखकर अभिव्यक्त करेंगे। कहानी पढ़कर पूछे गए प्रश्नों के उत्तर स्वतंत्र रूप से लिखेंगे।
ENVIRONMENTAL STUDIES		
Water	Block-16 Water to live	understand that only some of the water available is potable and need to save it and prevent it from getting polluted.
Water	Block-17 Ice, Water and Steam	understand that the different forms of water are important for our survival.
Air	Block-18 Air and Breathing	understand that we need air to breathe, but sometimes it can have dust, smoke and germs.
MATHEMATICS		
Multiplication	Block-11 Introduction to multiplication	understand that multiplying 'x' means adding the same number of things repeatedly.
Multiplication	Block-12 Multiplication Tables (2,5 and 10)	understand that we can skip count and look for patterns to find the tables of 2,5 and 10.
Multiplication	Block-13 Multiplying Tables (3,4,6 and 9)	understand that we can skip count and use the tables of 2,5 and 10 to find the tables of 3,4,6 and 9.
COMPUTERS		
Know about the Computer Application	Tux Paint	Learn "How to open Tux Paint". Explore different tools of Tux Paint and their functions. Understand about the components of

the Tux Paint window.

CREATIVE AND PERSONALITY DEVELOPMENT

- **Intra Class Hindi Handwriting Competition**
- **Little Scientists of DPSSV**
- **(Experiment)**
- **Rally (Clean And Healthy Air)**

KEYWORDS

Electricity
Organize
Understand
Naughty

Empty
Honest
Jealous
Collect

CONVERSATIONAL PROMPTS

1. If you could go on a vacation anywhere in the world where would you go?
2. Describe some ways to help others?
3. If you could build your house in any shape, which shape would it be?
4. If you could teach something to you friend, what would you like to teach?
5. If you have to take a trip to the moon, what all things you will pack?
6. If you could choose a new name for yourself, what would it be and why?

LEARNING PLAN (DECEMBER)**NUMBER OF WORKING DAYS : 30**

Theme	Topic	Expected Learning outcomes Students will be able to:
ENGLISH LANGUAGE		
FOLKTALE	Block-20 Compare and Contrast	understand that we can compare and contrast two folktales.
POETRY	Block-21 Solving a riddle	understand that a set of clues can help us solve and write a riddle.
REALISTIC FICTION	Block-22 Cause and effect	understand that stories can describe the causes and effects of feelings.
REALISTIC FICTION	Block-23 Writing about my day	understand that a play is a story written to be acted out by characters on a stage.
HINDI LANGUAGE		
कहानी	चलो घूमने चलें	कहानी पढ़कर अपनी कल्पनाशीलता, अनुमान और अनुभव का प्रयोग करेंगे। अपने भावों और विचारों को लिखकर सृजनात्मकता बढ़ाएँगे। कहानी पढ़कर पूछे गए प्रश्नों के उत्तर स्वतंत्र रूप से लिखेंगे।
ENVIRONMENTAL STUDIES		
AIR	Block-19 Moving Air	understand that wind can be useful or harmful depending on its speed and direction in which it is blowing.
EARTH AND SPACE	Block-20 In the Sky	understand that the sky changes continuously and different objects appear during the day and night.
SCIENCE IN EVERYDAY LIFE	Block-21 Push and Pull	understand that push and pull are forces that can change an object's movement or shape.
SCIENCE IN EVERYDAY LIFE	Block-22 Shadows	understand that the shadows are formed only when there is source of light, an object and a screen.
MATHEMATICS		
NUMBERS	Block-16 Comparing 0 to 200	understand that a number has a value that is used for comparing and ordering using the symbols.
NUMBERS	Block-17 Hundreds 200 to 500	understand that a 3-digit number represents 100s, 10s, and 1s.
NUMBERS	Block-18 Hundreds 500 to 1,000	understand that a 3-digit number represents 100s, 10s, and then 1s and 1,000 is 999+1 (numbers 0 to 1,000).

COMPUTERS

Know about the Computer Application

Tux Paint

Revise the concepts learnt

CREATIVE AND PERSONALITY DEVELOPMENT

- **Ad Mad Show**
- **Craft making**
- **Intra Class Carol Singing Competition**

KEYWORDS

Strong
Artificial
Compare
Cause
Effect

Unique
Increase
Decrease
Skip
Difference

CONVERSATIONAL PROMPTS

1. What do you know about Christmas?
2. What is something you would like to learn more about?
3. What would you do if you saw a classmate calling another classmate with a bad name?
4. Explain in three sentences, why grandparents are important?
5. If you opened a shop, what would you like to sell?
6. Is burning crackers necessary at the time of Diwali?

LEARNING PLAN (JANUARY)**NUMBER OF WORKING DAYS : 30**

Theme	Topic	Expected Learning outcomes Students will be able to:
ENGLISH LANGUAGE		
DRAMA	Block-24 Reading a Play	understand that a play is a story written to be acted out by characters on a stage.
POETRY	Block-25 Composing Poems	understand that we can use sentences with "if" to write and speak about imaginary things.
HINDI LANGUAGE		
कहानी	चलो घूमने चलें	कहानी पढ़कर अपनी कल्पनाशीलता, अनुमान और अनुभव का प्रयोग करेंगे। अपने भावों और विचारों को लिखकर सृजनात्मकता बढ़ाएँगे। कहानी पढ़कर पूछे गए प्रश्नों के उत्तर स्वतंत्र रूप से लिखेंगे।
ENVIRONMENTAL STUDIES		
MATERIALS	Block-23 Metal and wood	understand that objects around us are made of different materials and that metal and wood are useful in our lives for their properties.
MATERIALS	Block-24 Useful Rocks	understand that rocks, minerals and soils are important natural resources.
MATHEMATICS		
MEASUREMENT	Block-23 Calendar	understand that we use a calendar to tell when different events, festivals and seasons occur during the year.
MEASUREMENT	Block-24 Money	understand that we can pay and get change back using different combinations of rupees and paise.
DATA HANDLING	Block-25 Data Handling	understand that we can organise and display data in different ways to understand and use the information quickly.
COMPUTERS		
REVISION	Revision	Revision
CREATIVE AND PERSONALITY DEVELOPMENT		
<ul style="list-style-type: none">• Intra Class Mathematics Olympiad• Intra Class Spellathon		

KEYWORDS	
Inside	Action
Minerals	Application
Compose	Sample
Calender	Scene
Information	Brackets

CONVERSATIONAL PROMPTS	
<ol style="list-style-type: none">1. How to make a list of things before going for shopping with your parent?2. If you have super power what would it be and Why?3. Describe yourself in 5 words?4. What makes you a good friend?5. Tell us about the last time you did something really kind?6. Imagine one day we all start crawling like a crab, what problem will you face?	

LEARNING PLAN (FEBRUARY/MARCH)**NUMBER OF WORKING DAYS : 30**

Theme	Topic	Expected Learning outcomes Students will be able to:
ENGLISH LANGUAGE		
REALISTIC FICTION	Block-23 Writing about my day	write a paragraph to describe a day in our life and understand the difference between story and play.
DRAMA	Block-24 Vinu Runs Away From Home	express feelings by reading the sentences in the brackets in a drama
POETRY	Block-25 If I Were	use sentence with 'If' to write and speak about imaginary things.
BASICS	Reading, Story enactment	enact a story
HINDI LANGUAGE		
कहानी	चलो घूमने चलें	कहानी पढ़कर अपनी कल्पनाशीलता, अनुमान और अनुभव का प्रयोग करेंगे। अपने भावों और विचारों को लिखकर सृजनात्मकता बढ़ाएँगे। कहानी पढ़कर पूछे गए प्रश्नों के उत्तर स्वतंत्र रूप से लिखेंगे।
ENVIRONMENTAL STUDIES		
Form of Water	Block-17 Ice, Water and Steam	understand the forms of water, importance of water.
Air	Block-18 Air and Breathing	understand that wind can be useful or harmful depending on its speed and direction in which it is blowing.
Sky	Block-20 In the Sky	understand that the sky changes continuously and different objects appear during the day and night.
Force	Block-21 Push and Pull	understand that push and pull are forces that can change an object's movement or shape.
Science in Everyday life and material	Block-23,24,25 Materials	understand that objects around us are made of different materials and that metal and wood are useful in our lives for their properties.
MATHEMATICS		
Numbers	Block-16,17 Numbers	understand that numbers have value that is used for comparing and ordering.
Calender	Block-23 Calendar	understand the use of a calendar.
Money	Block-24 Money	understand the different combination of rupee and paise.

Data Handling	Block-25 Data Handling	understand the different ways to understand and use the information quickly.
Basic concept	Tables, Multiplication, Division	Revision
COMPUTERS		
Revision	Chapter-7 Fun with Paint Chapter-8 Draw and Colour Shapes	Revision
KEYWORDS		
Inspiration Moral Apology Function Revise	Enactment Substances Division Performance Important	
CONVERSATIONAL PROMPTS		
<ol style="list-style-type: none"> 1. What moral value does your teacher share with you? 2. What do you want to be when you get older? Why? 3. If there were no televisions, no laptops and no mobile phones, what might you do instead? 4. What duties a class monitor should do? 5. If you could make one rule that everyone in the world had to follow, what rule would you make? 6. Narrate a story using these words: apple, train, elephant, paper and a girl 		

