

LEARNING PLAN (APRIL/MAY)**NUMBER OF WORKING DAYS : 30**

Theme	Topic	Expected Learning outcomes Students will be able to:
SOCIO EMOTIONAL DEVELOPMENT		
MY BODY	A Special person called me	Name external parts of their body and use doing words to express what they can do
MY BODY	My Five Senses	Explore the things around them using five senses
MATERIAL	My World in Colours	Realize that colours can be used to express ideas and to describe things
MATERIAL	Mixing Colours	Experiment with colours by mixing two different colours
LINGUISTIC DEVELOPMENT		
PATTERN WRITING	Standing Line, Sleeping line, Slanting line ,Curves	Use clockwise and anti clockwise movements and pattern write to form simple lines and strokes
LETTERS	Intro of upper case and lower case letter Ss, Aa	Hold a crayon with pincer grip to form the recognizable letter 'Ss' and 'Aa'
NUMERACY DEVELOPMENT		
PUZZLES	Fixing puzzles	Fix simple non-connecting puzzles with support
SHAPES	Circle, Square, Triangle	Explore and identify the shapes
COLOURS	Red, Yellow, Blue	Sort objects on the basis of colours
COUNTING	Oral counting 1 -20	Count numbers 1-10 by rote/in games/number rhymes.
PHYSICAL AND MOTOR SKILLS DEVELOPMENT		
WALKING	Walk straight	Walk straight with ease.
JUMPING	Jump over the hurdles	Jump over the hurdles with ease and speed.
CLAY MOULDING/COLOURING	Clay molding	Develop fine motor skills.
CREATIVE AND PERSONALITY DEVELOPMENT		
<ul style="list-style-type: none"> • Adaptation Programme • Self Introduction • Go Green • My Senses • I Love My Mother 		
SIGHT WORDS		
I, is, us, an, he, my		
KEYWORDS		
happy, worried, sad, run, surprised, excited, body parts, name, class, see, hear, listen, smell, taste, touch ,shapes		
CONVERSATIONAL PROMPTS		

- Q.1 What is your name?
Q.2 What is the name of your school?
Q.3 Are you a girl or a boy?
Q.4 How many eyes do you have?
Q.5 In which class do you study?

RHYME TIME

BODY PARTS

HEAD ,SHOULDERS ,KNEES

Head ,Shoulders ,Knees and Toes, Knees and Toes,
Knees and Toes,
Head ,Shoulders ,Knees and Toes, Knees and Toes,
Knees and Toes,
And eyes and ears and mouth and nose,
Head ,Shoulders ,Knees and Toes, Knees and Toes,
Knees and Toes

TEN LITTLE FINGERS

Ten little fingers ,Ten little toes
Two little ears and one little nose.
Two little eyes that shine so bright.
One little mouth,
To kiss mother, good night

LEARNING PLAN (JULY)**NUMBER OF WORKING DAYS : 20**

Theme	Topic	Expected Learning outcomes Students will be able to:
SOCIO EMOTIONAL DEVELOPMENT		
POSITION AND SPACE	Shapes around me	Explore, Identify different shapes and related real life objects
CONNECTING PEOPLE	Transport (Land transport)	Explore basic vehicles on land, their usage, how they work and safety rules on the road
CONNECTING PEOPLE	Transport (Air transport)	Explore different air vehicles to know what these vehicles are used for and how they help us
LINGUISTIC DEVELOPMENT		
PATTERN WRITING	Recap of Standing Line, Sleeping line, Slanting line ,Curves	Use clockwise and anti-clockwise movements and pattern write to form simple lines and strokes
LETTERS	Introduction of upper case and lower case letter 'Tt', 'Pp', 'li', 'Nn'	Hold a writing tools with pincer grip to form the recognizable letter 'Tt', 'Pp', 'li' and 'Nn'
SOUNDS	Phonic rhyme letter 'Tt','Pp' and 'li,Nn	Recognize and name the letters 'Tt', 'Pp', 'li' and 'Nn' with the beginning sound of the letter and family words producing same sound
NUMERACY DEVELOPMENT		
PUZZLES	Fixing puzzles	Fix simple non-connecting puzzles with support
SHAPES	Rectangle, star, semicircle	Explore and identify the shapes
POSITIONAL DIRECTIONS	Over/under, up/down, in/out, front /back	Respond to positional directions after understanding the concept
COUNTING	Oral counting 1 -50	Count numbers1-50 by rote/in games/number rhymes
PHYSICAL AND MOTOR SKILLS DEVELOPMENT		
BALANCING	Balance on 1 foot	Balance on 1 foot less than a minute
TEARING & PASTING	Newspaper crushing & tearing	Tear a paper in to small pieces and paste neatly with ease & confidence.
RUNNING & JUMPING	Running and jumping in straight line	Jump from height of 2.5 feet with ease & confidence.
CREATIVE AND PERSONALITY DEVELOPMENT		
<ul style="list-style-type: none"> • Intra Class Hindi Poem Recitation Competition • Fun with Shapes • Intra Class Colouring Competition • Fine Dining 		
SIGHT WORDS		
to, so, am, we, do this		

KEYWORDS

rules, book, read, hold, colours, snake, spider, alligator, ambulance, direction, nightingale, nuts, up-down, front-back, over-under

CONVERSATIONAL PROMPTS

Q1.What is the colour of the grass?
Q2.How can we make green colour?
Q3.How can we make orange colour?
Q4.How can we make purple colour?

Q5.How many sides/lines do a square and a triangle have?
Q6.Does a circle have lines? What kind of lines are these?
Q7.Name a few modes of land transport?

RHYME TIME

AEROPLANE AEROPLANE !

Aeroplane, Aeroplane, up in the sky,
Where are you going to, flying so high?
Over the mountains, over the sea,
Aeroplanes, Aeroplane please take me!

I AM A HELICOPTER

I am a helicopter ,I am going to the moon,
I am helicopter, sitting on the ground,
These are my rotor–blades, slowly turning around,
Faster now, and faster,
They are spinning like a top,
Take off .., turn around.... Touch ground And stop!

I AM GOING TO THE MOON

Zoom zoom zoom I am going to the Moon – 2,
If you would like to take a trip, climb aboard my
rocket ship,
Zoom zoom zoom I am going to the Moon,
1,2, 3, 4, 5 blast off!!!

Ne&Ne

Ne&Ne Ne&Ne cjlk ikuh
Nkrk ysdj fudyh jkuh]
iSj fQly x;k] fxj xÃ jkuh
uhps Nkrk] Åij jkuh

LEARNING PLAN (AUGUST)**NUMBER OF WORKING DAYS : 20**

Theme	Topic	Expected Learning outcomes Students will be able to:
SOCIO EMOTIONAL DEVELOPMENT		
CONNECTING PEOPLE	TRANSPORT (WATER TRANSPORT)	Explore vehicles in water to know how this mode of travel is used to help transport people and goods across rivers and seas.
LIVING TOGETHER	HOLIDAYS	Realize the importance of family and time spent together.
LINGUISTIC DEVELOPMENT		
PATTERN WRITING	Recap of Standing Line, Sleeping line, Slanting line , Curves	Use clockwise and anti-clockwise movements and pattern write to form simple lines and strokes
LETTERS	Intro of upper case and lower case letter Cc , Kk , Ee , Hh	Hold a writing tool with pincer grip to form the recognizable letter Cc, Kk, Ee and Hh
LETTERS	Phonic rhyme letter 'Ccc' , 'Kkk' , 'Eee' 'Hhh'	Recognize and name the letters Cc Kk , Ee and Hh and the beginning sound of the letters. Name the family words that begin with the sounds of the letters.
NUMERACY DEVELOPMENT		
PUZZLES	Fixing puzzles	Fix simple non-connecting puzzles with support
SHAPES	Rectangle, star, semicircle	Explore and identify the shapes
POSITIONAL DIRECTIONS	Big / Small , Big / Biggest , Small / Smallest	Order things according to their size big, small, big /bigger, small / smallest Draw and print them.
COUNTING	Oral counting 1 -50	Count numbers 1-50 by rote/in games/number rhymes.
NUMBER	Intro of number ' 2'	Recognize ,name ,show ,trace and write the number ' 2'
PHYSICAL AND MOTOR SKILLS DEVELOPMENT		
CLAY MOULDING	Clay molding	Develop fine motor skills.
JUMP	Jumping	Jump forward at a wider distance with confidence.
PAPER FOLDING	Fold a paper double	Fold a paper double & make different shapes.
CREATIVE AND PERSONALITY DEVELOPMENT		
<ul style="list-style-type: none"> • Making a Friendship Band • Fancy Dress Intra Class Competition (Freedom Fighters) • Janamashtami Celebration • Role Play 		

SIGHT WORDS

me, in, at, as, it, will

KEYWORDS

boat,ship,sea,yacht,kitchen,houseboat,motorboat,raft,row,holiday,hamster,family,pictures

CONVERSATIONAL PROMPTS

Q1.Which are the vehicles we can travel in?
Q2.Name a few modes of air transport.
Q3.Name a few modes of water transport.

Q4.what kinds of vehicles can we use to go in a sea?
Q5.What is a holiday?
Q6.What are the rules that we have to follow when we work together?

RHYME TIME

Transport

My big blue ship

Dip ,dip,dip My blue ship.
Dip , dip dip My blue ship
Sailing in the water, like a cup and saucer.
Dip ,dip,dip My blue ship.
Dip , dip dip My blue ship

ns" k ls l;kj

vc dksÃ u vkxs vk,
u dksÃ gels Vdjk,
ge lc c<+us dks rS;kj
gesa ns" k ls bruk l;kj
viuk >aM+k ge Qgjk,
nq"eu dks ge et+k p[kk,i
viuh /kjrj ij feV tk,i
vkSj ns" k dh "kku c<+k,iA

LEARNING PLAN (SEPTEMBER)**NUMBER OF WORKING DAYS : 20**

Theme	Topic	Expected Learning outcomes Students will be able to:
SOCIO EMOTIONAL DEVELOPMENT		
SEASONS	Summer Season	Know about summer season, summer food, clothes, and weather.
SEASONS	Winter season	Know about winter season, food clothes and weather.
SEASONS	Monsoon	Explore the rainy season, to know about the weather, clothes worn as protection and activities that people engage in during rainy season
SEASONS	Seasons	Review basic seasons and represent their understanding through drawings
LINGUISTIC DEVELOPMENT		
LETTERS	Intro of upper case and lower case letter Rr, Mm, Dd, Gg, Oo, Uu,	Hold a crayon with pincer grip to form the recognizable letter 'Rr,Mm,Dd,Gg,Oo,Uu
NUMERACY DEVELOPMENT		
PUZZLES,BEADS	Fixing puzzles and beads	Fix simple non-connecting puzzles and beads with support
SHAPES	Circle, Semi Circle, Star	Explore and identify the shapes
NUMBERS	3,4	Recognize, name, show and write numbers 3,4
COUNTING	Oral counting 1 -50	Count numbers1-50 by rote/in games/number rhymes.
PHYSICAL AND MOTOR SKILLS DEVELOPMENT		
CRAWL	Crawl through a tunnel	Crawl through narrow spaces
ROLLING	Rolling	Roll on the grass.
LACING	Lacing task	Simple lacing task with speed & ease.
CREATIVE AND PERSONALITY DEVELOPMENT		
<ul style="list-style-type: none"> • Show n' Tell Competition (Different means of Transport) • Obstacle Races • Recite a rhyme • Paper Plate Rosette 		
SIGHT WORDS		
on, of, be, the, you, like		
KEYWORDS		
seasons, summer, vegetables, picnic, magic, river, road, cold, machine, house, radish, winter, fruits, snowman, snowflake		
CONVERSATIONAL PROMPTS		

Q1.In which season do we feel hot?
Q2.What can you do to feel cool during the hot summer days?
Q3.What kind of food items do you like eating during the summer?

Q4.In which season do we feel cold?
Q5.Name few winter fruits and vegetables.
Q6.Do you know what thunder is?

RHYME TIME

***Here we go round the mulberry bush**
***Winter time**

***I hear thunder**
***Summer time**

LEARNING PLAN (OCTOBER)**NUMBER OF WORKING DAYS : 17**

Theme	Topic	Expected Learning outcomes Students will be able to:
SOCIO EMOTIONAL DEVELOPMENT		
Science in everyday life	Fun with Water	Experiment with water to develop skills of estimation, prediction and classification.
Language	Story Fun	Realize the importance of self help and helping others through stories.
Animals	Magical World Underwater	Identify some common sea animals. They will explore the special features of fish that help them survive under water.
LINGUISTIC DEVELOPMENT		
LETTERS	Intro of upper case and lower case letter Ll,Ff,Dd,Gg,Oo,Uu,Bb,Jj	Hold a crayon with pincer grip to form the recognizable letter ' Ll,Ff,Dd,Gg,Oo,Uu,Bb,Jj
SIGHT WORDS	Mix, Water, Full ,Help ,Thirsty ,Help ,Sea ,Live ,Light ,Ladybird ,Lake ,Lily	
NUMERACY DEVELOPMENT		
PUZZLES,BEADS	Fixing puzzles and beads	Fix simple non-connecting puzzles and beads with support
COMPARE WORDS	Full ,Half ,Empty ,Same	Observe the capacity of water in same size glasses.
NUMBERS	Number 5,6	Recognize, name, show and write numbers 5 ,6
COUNTING	Oral counting 1 -50	Count numbers1-50 by rote/in games/number rhymes.
PHYSICAL AND MOTOR SKILLS DEVELOPMENT		
CLAY MOULDING/ BEAT	Beat & Clay molding	Make shapes & object with more parts
CLIMB UP & DOWN	Climb up & down	Climb up & down placing both feet
TEARING & PASTING	Newspaper crush & tearing	Tear & paste the paper with in the outline.
CREATIVE AND PERSONALITY DEVELOPMENT		
<ul style="list-style-type: none"> • Animal Theme Party • Little Scientists of DPSSV (Experiment) • Inter Class Dance Competition • Cooking without fire 		
SIGHT WORDS		
and, are, he, she, can, want		
KEYWORDS		
office, olives, summer, winter , rainy, umbrella, jellyfish, heavy, light, ladybird, lake, sink, float, full, empty, half, mixing, thirsty, crow, help, character		
CONVERSATIONAL PROMPTS		

<p>Q1.Name the seasons.</p> <p>Q2.What is heavy?</p> <p>Q3.What is light?</p>	<p>Q4. How does the plastic pencil box stay up and the steel pencil box goes down in the water?</p> <p>Q5.Name the material that mixes in water.</p> <p>Q6.Name some material that do not mix in water.</p>
RHYME TIME	
<p>*Let's count from 1 to 5</p> <p>*6 Little Fish</p>	<p>*Under water fun</p>

LEARNING PLAN (NOVEMBER)**NUMBER OF WORKING DAYS : 20**

Theme	Topic	Expected Learning outcomes Students will be able to:
SOCIO EMOTIONAL DEVELOPMENT		
LAND AND WATER ANIMALS	ANIMALS	Identify large sea animals like whales and sharks. They will also explore some animals that live both on land and in water.
THE GREEN WORLD OF PLANTS	LIVING THINGS	Explore the garden Observe and identify the plants, trees, grass and flowers.
CHIRPY BIRDS	BIRDS	Explore and identify unique features of birds, their habitats, food habits, nests and eggs.
LINGUISTIC DEVELOPMENT		
LETTERS	Intro of upper case and lower case letter Zz, Vv, Ww, Yy	Hold a crayon with pincer grip to form the recognizable Zz, Vv, Ww, Yy
NUMERACY DEVELOPMENT		
ORAL	<u>Recap of</u> Rote Count 1-6 <u>Introduction of : Numbers 7, 8, 9, 10</u>	Rote count the numbers serial wise 1-10
WRITING	<u>Numbers 7, 8, 9, 10</u>	Recognize, name, show and write numbers 7, 8, 9, 10
PHYSICAL AND MOTOR SKILLS DEVELOPMENT		
PAINTING	Paint with brush	Develop fine motor skills.
CATCH & THROW	Catch & throw the ball	Catch & throw the ball in a given direction
KICKIG	Kick the ball given target	Develop gross motor skills
CREATIVE AND PERSONALITY DEVELOPMENT		
<ul style="list-style-type: none"> • Washing Hands Techniques • Making of stick puppets (Theme- Cleanliness and Sanitation) • Making of Bookmark • Intra Class Story Telling Competition 		
SIGHT WORDS		
up, all, any, by, if, no		
KEYWORDS		
sea, seaweed, butterfly, coral, underwater, sea animals, octopus, eels, seahorse, gills, fins, tail, scales, breath, jaguar, starfish, rainbow, fish, sting ray, scene, penguin, seal, crocodile, whale, bluebird, plant, flower, walrus,		

CONVERSATIONAL PROMPTS

Q1. Name some sea animal.

Q2. How are sea animal different from other animal.

Q3. Name the body parts of the fish

Q4. Name the biggest sea animal.

Q5. Name the animal that lives on both land and sea.

Q.6. Which is your favourite sea animal? Why?

RHYME TIME

***7 Little Turtles Pg no 80**

***8 Little Flowers Pg no 89**

*** Daytime Fun Pg 93**

***Are you Sleeping? Pg no 94**

LEARNING PLAN (DECEMBER)**NUMBER OF WORKING DAYS : 20**

Theme	Topic	Expected Learning outcomes Students will be able to:
SOCIO EMOTIONAL DEVELOPMENT		
SUN, MOON & STARS	EARTH AND SPACE	Observe and compare the difference between day and night and things we see in a day sky and night sky.
SHADOWS	SCIENCE IN EVERY DAY LIFE	Observe, search and cast shadow of them self and things around them and describe what shadow are in group discussion.
CATERPILLARS & BUTTERFLIES	ANIMALS	Observer pictures and talk about the stages in the life cycle of a butterfly through a story and rhymes.
HOT & COLD	MEASUREMENT	Recognize and identify conditions of temperature like hot and cold and difference between them.
LINGUISTIC DEVELOPMENT		
LETTERS	Intro of upper case and lower case letter Xx, Qq (Aa-Zz)	Hold a crayon with pincer grip to form the recognizable Xx ,Qq
NUMERACY DEVELOPMENT		
ORAL	<u>Recap of Rote Count 1-20</u> <u>Introduction of : Numbers 11,12</u>	Rote count the numbers serial wise 1-20
WRITING	<u>Numbers (1-10)</u> <u>Numbers 11,12</u>	Recognize, name, show and write numbers 1-10
PHYSICAL AND MOTOR SKILLS DEVELOPMENT		
CUTTING	Cut paper	Cut paper with scissors along straight lines
CATCH & THROW	Catch and throw the ball	Catch and throw the ball from long & short distance.
PEDAL FORWARD	Pedal forward & steer around shape	Pedal forward & steer around shape with ease & speed
CREATIVE AND PERSONALITY DEVELOPMENT		
<ul style="list-style-type: none"> • Creating images with numbers • Craft making • Inter Class Carol Singing Competition • 		
SIGHT WORDS		
or, for, our, have, was, but		
KEYWORDS		

crow, feather, wings, claws, beak, pigeon, sparrow, owl, parrot, peacock, different, chick, nest, grains, seeds, worms, day, night, sky, sunflower, moon, queen, stars, dark, night time, day time, shadow, quilt, quail, more, less

CONVERSATIONAL PROMPTS

Q1. Who is a crow?

Q2. How is a crow different from a parrot?

Q3. Why do birds need nest?

Q4. What do birds eat?

Q5. What do you see in the sky?

Q6. Can there be a shadow without light?

Q7. What can we use to make a shadow?

RHYME TIME

A butterfly comes, and lays an eggs ,
Out comes a caterpillar, with many legs.
See how the caterpillar, spins and build ,
A little pupa to sleep in.
Out of the pupa, comes fluttering by
A pretty little butterfly !

Hot potato, Hot potato, Hot potato, Hot potato
Whoo, hot, hot, hot, hot!
Whoo, hot, hot, hot, hot!
Cold spaghetti, Cold spaghetti,
Cold spaghetti, Cold spaghetti,
Whoo, cold, cold, cold, cold!
Whoo, cold, cold, cold, cold!

LEARNING PLAN (JANUARY)**NUMBER OF WORKING DAYS : 14**

Theme	Topic	Expected Learning outcomes Students will be able to:
SOCIO EMOTIONAL DEVELOPMENT		
HOMES	LIVING TOGETHER	Students will be able to identify that a home protects us from condition like heat, cold and rain. It is also a place where we live together with a family.
THE BIG RACE	DRAMA	Students will be able to identify the importance of working together as a team towards a common goal through a play.
LINGUISTIC DEVELOPMENT		
LETTERS	Recap of letter (Aa- Zz)	Recognize the picture and write the upper case and lower case. Match the upper case to lower case.
NUMERACY DEVELOPMENT		
ORAL	<u>Recap of Rote Count 1-20</u> <u>Introduction of : Numbers 13,14,15</u>	Rote count the numbers serial wise (1-20).
WRITING	<u>Numbers (1-15)</u>	Recognize, name, show and write numbers (1-15).
PHYSICAL AND MOTOR SKILLS DEVELOPMENT		
THROW	Throw a ball	Throw a ball given target
PAINTING	Paint with brush	Paint with brush using large movement.
CREATIVE AND PERSONALITY DEVELOPMENT		
<ul style="list-style-type: none"> • Best out of waste • Intra Class English Recitation Competition 		
SIGHT WORDS		
will, what, when, who, which, may		
KEYWORDS		
butterfly, leaf, park, caterpillar, egg, pupa, hot, cold, cake, water, ice, snow, tea, sun, summer, winter		
CONVERSATIONAL PROMPTS		
Q1.What all do you see in a garden or in park? Q2.Have you ever seen an egg? Where? Who lays eggs? Q3.How do the eggs make butterflies? What happens when the egg cracks?	Q5.Which season do you like and why? Q6. What kind of clothes do we wear in winter season? Q7. What is a home? Q8. Where does a bird live?	

Q4. What will happen if we will keep ice outside in the sun?

RHYME TIME

MY HOME

A home is where people live.
A home is where people live.

We learn to share, and learn to give.
A home is where people live.

WINTER ,SPRING , SUMMER ,FALL

Winter , spring , summer , Fall
Which do you like best of all?
Winter's cold , Summer's hot
Spring time's green and fall is not!
I can't decide , I like them all,
Winter , spring , summer , Fall

LEARNING PLAN (FEBRUARY-MARCH)**NUMBER OF WORKING DAYS : 38**

Theme	Topic	Expected Learning outcomes Students will be able to:
--------------	--------------	---

SOCIO EMOTIONAL DEVELOPMENT

BLOCK 1 TO 8	Revision of Concepts	Recall previous content
BLOCK 9 TO 16	Revision of Concepts	Recall previous content
BLOCK 17 TO 25	Revision of Concepts	Recall previous content

LINGUISTIC DEVELOPMENT

BOOK READING	Tales and tunes (Revision of all previous stories)	Look at the pictures and talk about them.
LETTER (REVISION)	Revision of letter Aa to Zz	Draw, match and narrate the story of letter Aa to Zz

NUMERACY DEVELOPMENT

SHAPES(REVISION)	Revision of all previous shapes	Recognize the circle, square and triangle shape.
NUMBERS(REVISION)	Revision of Oral counting 1 to 50 Revision of Identify number 1 to 15 Introduction of number 16,17,18,19,20	Identify number 1 to 20 and count number 1 to 50 by rote.
COLOURS (REVISION)	Revision of all previous colours	Explore and identify the colours.

PHYSICAL AND MOTOR SKILLS DEVELOPMENT

Revision of all activities

SIGHT WORDS

up, yes ,they ,that ,there ,where

KEYWORDS

home, rain, cold, heat, tree, home, nest, long, near, far, race, puppy, forest, wins

CONVERSATIONAL PROMPTS

REVISION OF ALL PREVIOUS QUESTIONS.

RHYME TIME

Recap of all previous rhymes

