

LEARNING PLAN (APRIL-MAY)**NUMBER OF WORKING DAYS : 30**

Theme	Topic	Expected Learning outcomes Students will be able to:
SOCIO EMOTIONAL DEVELOPMENT		
LIVING TOGETHER	Here I come	Be familiar with the class and classmates
LIVING TOGETHER	My School	Get familiar with the school and different people
LIVING THINGS	My Body	Explore external body parts and their function
LINGUISTIC DEVELOPMENT		
BOOK READING	Tales and Tunes 1	Look at the picture in a book and talk about them
SCRIBBLING	Scribbling	Hold crayons to scribble
LETTER	Intro of letter A	Recognize letter and familiar with words that begin with letter A
NUMERACY DEVELOPMENT		
PUZZLES	Fixing puzzles	Fix simple piece of puzzles
SHAPES	Circle, Square, Triangle	Explore and identify the shapes
COLOURS	Red, Yellow, Blue	Sort objects on the basis of colours
PRE NUMBER CONCEPT	Big and Small	Explore different size objects
PHYSICAL AND MOTOR SKILLS DEVELOPMENT		
WALKING	Walk straight	Walk straight with ease
TEARING AND PASTING	News paper crushing and tearing	Tear and paste the paper within the outline
RUNNING	Running in straight line	Run straight
CREATIVE AND PERSONALITY DEVELOPMENT		
<ul style="list-style-type: none"> • Adaptation Programme • Self Introduction • Go Green • My Senses • I Love My Mother 		
SIGHT WORDS		
I, Me		
CONVERSATIONAL PROMPTS		
<ol style="list-style-type: none"> 1. What is your name? 2. In which class do you read? 3. In which school do you study? 4. What is your teacher's name? 5. Name 5 body parts. 		

RHYME TIME

Washing hands

Wash, wash, wash your hand,
after work and play.
Scrub and rinse and shake and dry,
and wash those germs away.

It's time to out and play

It's time to go out and play,
out and play, out and play.
It's time to go out and play,
and have lots of fun.

If you want to be a teacher

If you want to be a teacher,
Hold your book-2
If you want to be a teacher and
You really want to be,
Hold your book right.

The hokey pokey song

You put your right hand in,
Right hand out,
Right hand in,
And you shake it all about,
You do the hokey pokey,
And you turn yourself around,
That's what it's all about.

I know a shape that goes round and round

I know a shape that goes
round and round.
Round and round,
round and round.
I know a shape that goes
round and round
Round, it's a circle.

If you're happy and you know it

if you are happy and you know it,
clap your hands,
If you are happy and you know it,
clap your hands,
if you are happy and you know it,
then your face will surely show it,
if you are happy and you know it,
clap your hands,

Mumma darling, Papa darling

Mumma darling, mumma darling,
I love you -2
See your baby smiling-2
Just for you-2,
Papa darling papa darling,
I love you-2
See your baby dancing-2
Just for you-2.

कोयल रानी

कोयल रानी कोयल रानी |
दाना खाकर पीती पानी ||
देखो कितना मीठा गाती|
सबके मन को हैं बहलाती ||

LEARNING PLAN (JULY)**NUMBER OF WORKING DAYS : 20**

Theme	Topic	Expected Learning outcomes Students will be able to:
SOCIO EMOTIONAL DEVELOPMENT		
LIVING THINGS	Marvellous Me	Appreciate the feeling of 'Being Special'
LIVING TOGETHER	Home Sweet Home	Explore what a home is and the different types of homes people live in
LIVING THINGS	My Secret Garden	Explore a garden using their senses during nature walk
LINGUISTIC DEVELOPMENT		
BOOK READING	Tales and Tunes 1 (Hide and seek at home) (My secret garden)	Look at the picture in a book and talk about them
SCRIBBLING	Scribble your thoughts	Hold crayons to scribble
LETTER	Intro of letter B,C and D	Recognize letters and familiar with words that begin with letter B,C and D with sounds
NUMERACY DEVELOPMENT		
PUZZLES	Fixing puzzles	Fix simple piece of puzzles
BLOCKS	Fixing and stacking of blocks	Make different structures using blocks to improve Eye hand coordination
SHAPES (Revision)	Circle, Square, Triangle	Explore and identify the shapes
PRE NUMBER CONCEPT(Revision)	Big and Small	Explore different size objects
PHYSICAL AND MOTOR SKILLS DEVELOPMENT		
WALKING	Walk straight	Walk straight with ease
SHAKE,DANCE,CLAP/TAP	Shake, dance, clap, tap	Respond to the musical rhythms
DABBING	Cotton dabbing	Explore different form of painting to enhance fine motor skills.
ANIMAL RACES	Imitate your favourite animal and run.	Respond and act as per the structural play.
RUN, TAKE A ROUND TURN AND BACK	Play time	Take a round turn and will enhance body balance
CREATIVE AND PERSONALITY DEVELOPMENT		
<ul style="list-style-type: none"> • Intra Class Hindi Poem Recitation Competition • Fun with Shapes • Intra Class Colouring Competition 		

- Fine Dining

SIGHT WORDS

You, We

KEYWORDS

Please, Sorry, Thank you

CONVERSATIONAL PROMPTS

- 1 When does your birthday come?
- 2 What do you see in the garden?
- 3 Name the different things that you see on the tree.

RHYME TIME

HAPPY BIRTHDAY TO YOU

Happy birthday to you
Happy birthday dear (name)
Happy birthday to you.

From good friends and true,
From old friends and new,
May good luck go with you,
Happy birthday to you.



I AM A SQUARE

Sides, corners, lines four,
Sides, corners, lines four,
Makes a square for sure!
Makes a square for sure!

Sides, corners, lines four,
Sides, corners, lines four,
Makes a square for sure!
Makes a square for sure!



WHEN I WAS A BABY

When I was a baby,
I was small, small, small.
Now that I am bigger,
I am tall, tall, tall.



I AM TIPPY TRIANGLE

I am tippy triangle.
Look at me!
Count my sides,
One, two and three!



LOOK IN THE MIRROR



Look in the mirror,
What do you see?
It's someone special,
It looks like me.

WALKING IN THE GARDEN

Walking in the garden,
Is so much fun!
We don't hurry, we don't run.



बारिशआईछम, छम, छम
बारिशआयीछम, छम, छम
लेकर छाता निकले हम
पैर फिसला गिर गये हम
ऊपर छाता नीचे हम ॥



LEARNING PLAN (AUGUST)**NUMBER OF WORKING DAYS : 20**

Theme	Topic	Expected Learning outcomes Students will be able to:
SOCIO EMOTIONAL DEVELOPMENT		
LIVING THINGS	Creepy crawlies	Observe and identify different insects
MATERIALS	Colours around me	Explore primary colours
MATERIALS	My world in colours	Recognize and name different colours like green and orange found in their environment
LINGUISTIC DEVELOPMENT		
BOOK READING	Tales and Tunes 1 (Grandma and The Fly) (Piyu's Magical Shoes) (Moki and His Paintings)	Look at the picture in a book and talk about them
COLOURING	Colouring	Colour within a large outline
PATTERN	Standing line	To form standing line
LETTER	Intro of letter E, F and G	Recognize letters and Be familiar with words that begin with letter E, F and G
NUMERACY DEVELOPMENT		
PUZZLES	Fixing puzzles	Fix simple pieces of puzzles
BLOCKS	Fixing blocks	Make different structures using blocks
COLOURS	Red, Yellow, Blue, Green and Orange	Explore and identify the colours
PHYSICAL AND MOTOR SKILLS DEVELOPMENT		
UP AND DOWN	Up and down	Climb up and down on the stairs
CRAWL	Crawling through a tunnel	Crawl slowly through narrow spaces
PRINTING	Thumb printing	Develop fine motor skills
ROLLING	Rolling	Roll on the ground
CREATIVE AND PERSONALITY DEVELOPMENT		
<ul style="list-style-type: none">• Making a Friendship Band• Fancy Dress Intra Class Competition (Freedom Fighters)• Janamashtami Celebration• Role Play		
SIGHT WORDS		
He, She		
KEYWORDS		

Awesome, Great

CONVERSATIONAL PROMPTS

- 1 Name 5 colours.
- 2 Which is your favourite colour?
- 3 What are the colours of traffic light?

RHYME TIME

Butterfly butterfly

Butterfly butterfly,
Up in the sky.
Butterfly butterfly,
Flying so high.
Butterfly butterfly,
Take me with you.
Up, up, up
Into the sky so blue.

Itsy-bitsy spider

The itsy-bitsy spider,
Went up the water spout.
Down came the rain,
And washed the spider out.

Red

Red are the apples for everyone,
Red are the roses out in the sun.
Red are the cherries down in the shop,
Red is the light that tells us to stop.

Yellow

A lemon is yellow,
Corn is yellow.
The sun is yellow,
And I am a happy fellow!

Blue

Blue is the ocean, blue is my dress.
Blue are the berries, oh so fresh!
Blue is the sea, blue is the sky.
Up, up, up, where the birds fly!

I see something red

Look up and down,
Look all around.
And find something red!
Look up and down,
Look all around.

Red-red apples

Red-red apples are very nice,
Mumma makes me a little slice.
But I like crunchy bite,
And we eat lots of delight.



पेड़ संतरे वाला

पेड़ संतरे वाला हैं |
पानी देकर पाता हैं ||
लगे संतरे पीले-पीले |
खट्टे मीठे बहुत रसीले ||



LEARNING PLAN (SEPTEMBER)**NUMBER OF WORKING DAYS : 20**

Theme	Topic	Expected Learning outcomes Students will be able to:
SOCIO EMOTIONAL DEVELOPMENT		
MEASUREMENT	Look and compare	Compare things by their differences
MATERIALS	Toys	Explore different types of toys
LIVING THINGS	Keeping clean	Identify the importance of personal cleanliness
OUR ENVIRONMENT	My clean and tidy world	Realize the need to keep their classroom, home and immediate surroundings clean
LINGUISTIC DEVELOPMENT		
BOOK READING	Tales and Tunes 1 (Immi the Cat) (Teddy Goes Acchoooo) (Mini and the Golden Fairy)	Look at the picture in a book and talk about them
COLOURING	Colouring	Colour within a large outline
PATTERN	Standing line, Sleeping line	To form standing and sleeping line
LETTER	Intro of letter H, I, J and K	Recognize letters and be familiar with words that begin with letters H, I, J and K
NUMERACY DEVELOPMENT		
PUZZLES	Fixing puzzles	Fix simple pieces of puzzles
BLOCKS	Fixing blocks	Make different structures using blocks
NUMBERS	Oral counting 1 to 10 Identifying number 1	To identify number 1 and count number 1 to 10 by rote learning
COLOURS (REVISION)	Red, Yellow, Blue, Green and Orange	Explore and identify the colours
PRE- NUMBER CONCEPT	Big and small, Tall and short, Heavy and light	Compare two objects/people with a measurable attribute
PHYSICAL AND MOTOR SKILLS DEVELOPMENT		
CLAY MOULDING	Clay molding	Develop fine motor skills
CRAWL	Crawling through a tunnel	Crawl slowly through narrow spaces
JUMP	Jumping	Jump from a height of 2ft
HOPE	Hopping	Hop at the single spot once or twice
ROLLING	Rolling	Roll on the ground

CREATIVE AND PERSONALITY DEVELOPMENT

- Show n' Tell Competition (Different means of Transport)
- Obstacle Races
- Recite a rhyme
- Paper Plate Rosette

SIGHT WORDS

His, Her

KEYWORDS

Fantastic, Big, Small

CONVERSATIONAL PROMPTS

- 1 Which is your favourite toy?
- 2 What do you do when your hands get dirty?
- 3 What do you do to keep your teeth clean?

RHYME TIME

Roly poly

Roly poly, roly poly
Up up up,
Roly poly, roly poly
Down down down,
Roly poly, roly poly
Out out out,
Roly poly, roly poly
In in in.

1 Little finger

1 little, 2 little, 3 little fingers,
4 little, 5 little, 6 little fingers,
7 little, 8 little, 9 little fingers,
10 little fingers in all.

Mulberry bush

Let's go around the mulberry bush,
The mulberry bush, the mulberry bush.
Let's go around the mulberry bush,
So early in the morning.

I brush my teeth

This is the way I brush my teeth,
I brush my teeth, I brush my teeth.
This is the way I brush my teeth,
So early in the morning.

Bits of paper

Bits of paper, bits of paper
On the floor, on the floor
Make the place untidy,
Make the place untidy
Pick them up! Pick them up!

रघुपति राघव राजा राम

रघुपति राघव राजा राम |
पतित पावन सीता राम ||
ईश्वर अल्लाह तेरो नाम |
सबको सन्मति दे भगवन||
रघुपति राघव राजा राम |
पतित पावन सीता राम ||

LEARNING PLAN (OCTOBER)**NUMBER OF WORKING DAYS : 17**

Theme	Topic	Expected Learning outcomes Students will be able to:
SOCIO EMOTIONAL DEVELOPMENT		
MATERIALS	Clothes I Wear	Identify different types of clothing and accessories worn by people.
MATERIALS	Touch and Feel	Explore textures of different types of clothes.
LIVING THINGS	Food We Eat	Inquire why we eat food and where it comes from.
LINGUISTIC DEVELOPMENT		
BOOK READING	Tales and Tunes 1 (Mira Hears a Moo!)	Look at the picture in a book and talk about them
COLOURING	Colouring	Colour within a large outline
PATTERN	Standing line, Sleeping line and Slanting line	Form standing, sleeping and slanting line.
LETTER	Intro of letter L,M and N	Recognize letters and be familiar with words that begin with letter L,M and N
NUMERACY DEVELOPMENT		
SHAPES(REVISION)	Circle, Triangle and Square	Recognize the circle, square and triangle shape
NUMBERS	Oral counting 1 to 10 Identify number 2 and 3	To identify number 2 and 3 and count number 1 to 10 by rote
COLOURS (REVISION)	Red, Yellow, Blue, Green, Orange	Explore and identify the colours
PHYSICAL AND MOTOR SKILLS DEVELOPMENT		
CLAY MOULDING	Clay molding	Develop fine motor skills
THROW AND CATCH	Throw and catch the ball	Throw and catch the ball in all given directions.
HOPE	Hopping	Hop forward on both the feet.
ROLLING	Rolling	Roll on the ground
CREATIVE AND PERSONALITY DEVELOPMENT		
<ul style="list-style-type: none"> • Animal Theme Party • Little Scientists of DPSSV (Experiment) • Inter Class Dance Competition • Cooking without fire 		
SIGHT WORDS		
This, That		
KEYWORDS		
In, Out, Excuse-me		
CONVERSATIONAL PROMPTS		

1. Why do we wear clothes?
2. What do you wear in winters?
3. Why do we eat food?

RHYME TIME

This is the way I wear my clothes

This is the way I wear my clothes,
Wear my clothes, wear my clothes.
This the way I wear my clothes,
So early in the morning!

Two Little Dicky Birds

Two little Dicky birds sitting on a wall,
One named Peter, one named Paul.
Fly away Peter, fly away Paul,
Come back Peter, come back Paul!

A Little Plant

Here is a little seed,
I'll plant it with care.
Soon green leaves it will bear,
The sun will shine.

Baa Baa Black Sheep

Baa baa black sheep,
Have you any wool?
Yes sir yes sir,
Three bags full!

Let's Go to the Grocery Store

Let's go to the grocery store,
Grocery store, grocery store.
Let's go to the grocery store,
To get some food to eat.

दशहरा कविता

विजय सत्य की हुई हमेशा
हारी सदा बुराई हैं।
आया पर्व दशहेरा कहता
करना सदा भलाई हैं।

LEARNING PLAN (NOVEMBER)**NUMBER OF WORKING DAYS : 20**

Theme	Topic	Expected Learning outcomes Students will be able to:
SOCIO EMOTIONAL DEVELOPMENT		
LIVING THINGS	Fruits and Vegetables	Explore common vegetables and fruits.
LIVING THINGS	Amazing Animals	Find similarities and differences between animals features and between animals and us.
LIVING THINGS	Water Animals	Explore and learn about some common water animals.
LINGUISTIC DEVELOPMENT		
BOOK READING	My World in Pictures (Fruits and Vegetables) (Amazing Animals) (Water Animals)	Look at the picture in a book and talk about them.
COLOURING	Colouring	Colour within a large outline.
PATTERN	Curves	To form front and back open curves.
LETTER	Intro of letter O,P,Q and R	Recognize letters and Be familiar with words that begin with letter O,P,Q and R
NUMERACY DEVELOPMENT		
SHAPES(REVISION)	Circle, Triangle and Square	Recognize the circle, square and triangle shape
NUMBERS	Oral counting 1 to 10 Identify number 4 and 5	To identify number 4 and 5 and count number 1 to 10 by rote
COLOURS (REVISION)	Red, Yellow, Blue, Green, Orange	Explore and identify the colours
PHYSICAL AND MOTOR SKILLS DEVELOPMENT		
CLAY MOULDING	Clay moulding	To develop fine motor skills
THROW AND CATCH	Throw and catch the ball	Throw and catch the ball in all given directions.
CLIMB UP AND DOWN	Climb up and down	To climb up and down by placing both feet.
CREATIVE AND PERSONALITY DEVELOPMENT		
<ul style="list-style-type: none"> • Washing Hands Techniques • Making of stick puppets ((Theme- Cleanliness and Sanitation) • Making of Bookmark • Intra Class Story Telling Competition 		
SIGHT WORDS		
Yes, No		
KEYWORDS		
Loud, Soft		

CONVERSATIONAL PROMPTS

1. Name three fruits.
2. Name three vegetables.
3. Name three pet animals.
4. Name three wild animals.
5. Name three aquatic animals.

RHYME TIME

Four Little Ducks

Four little ducks with a,
Quack! quack! quack!
One little duck with a,
Feather on her back.

Five Little Kittens

Five little kittens,
Just as cute as can be.
They go to school,
Like you and me.

Five Little Monkeys

Five little monkeys,
Jumping on the bed.
One fell off,
And bumped his head.
Mama called the doctor and the doctor said,
"No more monkeys jumping on the bed!"

Old MacDonald Had a Farm

Old MacDonald had a farm.
E-I-E-I-O
And on his farm,
He had some cows.
E-I-E-I-O
With a moo-moo here,
And a moo-moo there.
Here a moo, there a moo,
Everywhere a moo-moo.
Old MacDonald had a farm.
E-I-E-I-O.

I Have a Pet

I have a pet.
he is a dog.
And he says bow, wow, wow.
I have a pet.
She is a cat.
And she says meooow, meow, meooow.

दिवाली

आई दिवाली, आई दिवाली,
आई दिवाली रे ॥
दीप जलाओ, खुशी मनाओ,
आई दिवाली रे ॥

LEARNING PLAN (DECEMBER)**NUMBER OF WORKING DAYS : 20**

Theme	Topic	Expected Learning outcomes Students will be able to:
SOCIO EMOTIONAL DEVELOPMENT		
CONNECTING PEOPLE	Transport	Recognize the different means of transport.
SCIENCE IN EVERYDAY LIFE	Sounds	Explore sounds of different things and name the source of a few sounds.
LIVING TOGETHER	Pretend Play	Dramatize roles of some real- life Characters around them.
LANGUAGE	Opposites	To use opposites to describe similarities and differences in pictures and objects around them.
LINGUISTIC DEVELOPMENT		
BOOK READING	My World in Pictures (Transport) (Sounds) (Opposites)	Look at the pictures and talk about them.
COLOURING	Colouring	Colour within a large outline.
PATTERN	Up and Down lines, Bump-ity down patterns	Form up and down lines and bump-ity down patterns.
LETTER	Intro of letter S, T,U,V,W,X,Y and Z	Recognize letters and Be familiar with words that begin with letter S,T,U,V,W,X,Yand Z
NUMERACY DEVELOPMENT		
SHAPES(REVISION)	Circle, Triangle and square	Recognize the circle, square and triangle shape.
NUMBERS(REVISION)	Oral counting 1 to 10 Identify number 1 to 5	Identify number 1 to 5 and count number 1 to 10 by rote.
COLOURS (REVISION)	Red, Yellow, Blue, Green, Orange	Explore and identify the colours.
OPPOSITES WORDS	Up and Down, Wet and Dry and Hot and Cold	Show in actions or clear the concept of opposites words.
PHYSICAL AND MOTOR SKILLS DEVELOPMENT		
FIXING OF BLOCKS	Fixing the blocks	Develop fine motor skills.
DIFFERENT ACTIONS	Tap, Clap, Move, Twist, Jump and Shake.	Tap, Clap, Move, Twist, Jump and Shake to some musical rhythms.
FREE PLAY	Free Play	Develop fine and gross motor skills.
CREATIVE AND PERSONALITY DEVELOPMENT		
<ul style="list-style-type: none"> • Creating images with numbers • Craft making • Inter Class Carol Singing Competition 		
SIGHT WORDS		
Is, Was		

KEYWORDS

Yummy, Superb, Start, Finish

CONVERSATIONAL PROMPTS

1. Name five means of transport.
2. What is the sound of dog?
3. What is the sound of cat?
4. What is the sound of monkey?

RHYME TIME

Row, Row, Row Your Boat

Row, Row, Row your boat,
Gently down the stream.
Merrily, merrily, merrily, merrily,
Life is but a dream.

Up in the sky

Aeroplane, aeroplane
Up in the sky,
Where are you going
Flying so high?

Christmas

Jingle bells jingle bells,
Jingle all the way,
Santa Claus is coming to town,
Riding on a sleigh. Hey.....

Chubby Cheeks

Chubby cheeks, dimpled chin,
Rosy lips, teeth within
Curly hair, very fair
Eyes are blue, lovely too!
Teachers Pet, is that you?
"Yes, Yes, Yes".

मेरीकार

पीलेरंगकीमेरीकार |
सीटेंदोहैं, पहिएचार ||
उसपरबैठाएकसवार |
हॉर्नबजाएबारमबार ||

छुक-छुकरेलगाड़ी

छुक-छुक करती आती रेल |
दूर-दूर ले जाती रेल ||
सबको खूब घुमाती रेल |
छुक-छुक करती आती रेल ||

LEARNING PLAN (JANUARY)**NUMBER OF WORKING DAYS : 14**

Theme	Topic	Expected Learning outcomes Students will be able to:
SOCIO EMOTIONAL DEVELOPMENT		
LIVING TOGETHER	Friends	Recognise the importance of friends in their life.
LIVING THINGS	Bears	Learn and use new words, imitate sounds and movements by singing and dramatizing a song on finding a bear.
LINGUISTIC DEVELOPMENT		
BOOK READING	Tales and tunes (Five Friends) (Let's Find a Big One)	Look at the pictures and talk about them.
COLOURING	Colouring	Colour within a large outline.
PATTERN (REVISION)	Up and Down lines, Bump-ity down patterns	To form up and down lines and bump-ity down patterns.
LETTER (REVISION)	Revision of letter A to Z	To draw, match and recite the story of letter A to Z.
NUMERACY DEVELOPMENT		
SHAPES(REVISION)	Circle, Triangle and square	Recognize the circle, square and triangle shapes.
NUMBERS(REVISION)	Oral counting 1 to 10 Identify number 1 to 5	Identify numbers 1 to 5 and count numbers 1 to 10 by rote.
COLOURS (REVISION)	Red, Yellow, Blue, Green, Orange	Explore and identify colours.
OPPOSITES WORDS (REVISION)	Up and Down, Wet and Dry and Hot and Cold	Show in actions or clear the concept of opposites words.
PHYSICAL AND MOTOR SKILLS DEVELOPMENT		
BLOCKS	Fixing the blocks	Develop fine motor skills.
DIFFERENT ACTIONS	Tap, Clap, Move, Twist, Jump and Shake.	Tap, Clap, Move, Twist, Jump and Shake to some musical rhythms.
CRAWL	Crawling	Crawl slowly through narrow spaces.
CREATIVE AND PERSONALITY DEVELOPMENT		
<ul style="list-style-type: none"> • Best out of waste • Intra Class English Recitation Competition 		
SIGHT WORDS		
Right, Wrong		
KEYWORDS		
Hot, Cold, Over, Under		

CONVERSATIONAL PROMPTS

- 1 Where do you find a bear?
- 2 What is the name of your friend?

RHYME TIME

Teddy Bear

Teddy bear, teddy bear
turn around
Teddy bear, teddy bear
touch the ground
Teddy bear, teddy bear
polish your shoes
Teddy bear, teddy bear
Off to school.

Five Little Friends

Five little friends go tap-tap-tap,
Five little friends go clap-clap-clap,
Five little friends go jump-jump-jump,
Five little friends go bump-bump-bump,
Five little friends go round and round,
Five little friends fall to the ground.

Friends

I don't walk alone
I have my friends
I don't sit alone
I have my friends
All my friends can walk with me,
Walk! Walk! with me.
All my friends can sit with me,
Sit! Sit! With me.

मेरा देश

प्यारा प्यारा मेरा देश ।
सजा संवारा मेरा देश ।
दुनिया जिस पर गर्व करे ।
नयन सितारा मेरा देश ॥

LEARNING PLAN (FEBRUARY-MARCH)**NUMBER OF WORKING DAYS : 38**

Theme	Topic	Expected Learning outcomes Students will be able to:
SOCIO EMOTIONAL DEVELOPMENT		
BLOCK 1 TO 8	Revision	Revise blocks done in the class
BLOCK 9 TO 16	Revision	
BLOCK 17 TO 25	Revision	
LINGUISTIC DEVELOPMENT		
BOOK READING	Tales and tunes (Revision of all previous stories)	Look at the pictures and talk about them.
COLOURING	Colouring	Colour within a large outline.
PATTERN (REVISION)	Revision of all previous pattern	Form different patterns.
LETTER (REVISION)	Revision of letter A to Z	Memorize the story of letter A to Z.
NUMERACY DEVELOPMENT		
SHAPES(REVISION)	Circle, Triangle and square	Recognize the circle, square and triangle shape.
NUMBERS(REVISION)	Revision of Oral counting 1 to 10 Revision of Identify number 1 to 5	Identify number 1 to 5 and count number 1 to 10 by rote.
COLOURS (REVISION)	Revision of all previous colours	Explore and identify the colours.
PHYSICAL AND MOTOR SKILLS DEVELOPMENT		
BLOCKS	Fixing the blocks	Develop fine motor skills.
DIFFERENT ACTIONS	Tap, Clap, Move, Twist, Jump and Shake.	Tap, Clap, Move, Twist, Jump and Shake to some musical rhythms.
CRAWL	Crawling	Crawl slowly through narrow spaces
SIGHT WORDS		
Revision of all the previous sight words		
KEYWORDS		
Revision of all the previous key words		
CONVERSATIONAL PROMPTS		
Revision of all the previous conversational prompts		
RHYME TIME		
Up in the dark sky Up in the dark sky, What do I see? Big star and small star, Are winking at me.		Lion A lion has a tail, and very fine tail, and so has an elephant, and so has a whale.

Little SnowMan

I am a little snowman,
Short and round.
Made from little snowflakes,
And fell to the ground.

छोटी सी मुन्नी

छोटी सी मुन्नी।
लाल गुलाबी चुन्नी॥
प्री नर्सरी में पड़ती हैं।
सबको टाटा करती हैं॥
टाटा बई टाटा