



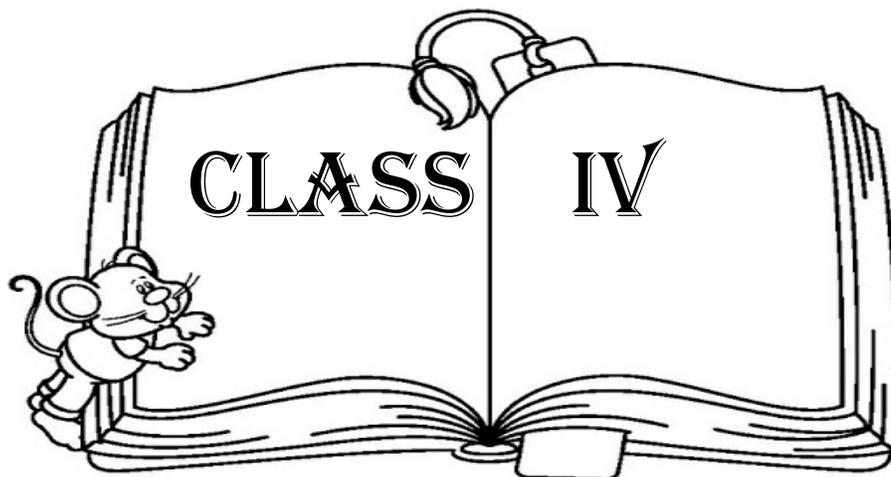
# DELHI PUBLIC SCHOOL

Siddharth Vihar Ghaziabad

(Under the aegis of DPS Society, New Delhi)

# SYLLABUS BOOKLET

## 2019-20



**Student Name:** \_\_\_\_\_

**Section:** \_\_\_\_\_

**ENGLISH**

**April Number of working days-20**

<b>Topic</b>	<b>Sub-Topics</b>	<b>Expected Learning Outcomes Learners will be able to:</b>	<b>Activities</b>
Ch 1 Pippi Long stocking	Reading-A humorous tale about a remarkable girl	Learn new vocabulary Stress and accented syllables	Repeating & writing the stressed syllable read in the chapter
	Writing- Sentence Composition Dictionary Work Using who/which clause	Participles Sentence Composition	
	Speaking - Stress and accented syllables	Describe a character	
	Listening - Stress and accented syllables	-	
Poem: A Night in June	Reading- About the Author Rhyming words	Know about the author Know about the rhyming words New vocabulary How & where to use punctuations	An Audio Visual from the poem
	Writing- Punctuation Twenty four hour clock Using Yet	Use punctuations correctly Importance of Punctuations in Writing Learn commonly used punctuations & their names	Write a passage - Short description on Bird
	Speaking - Tongue-twisters	Pronounce all words accurately	
	Listening - Rhyming Words	Identify and produce rhyming words	
Writing	Paragraph Writing	Learn the skill of expressing ideas in clear and grammatically correct English Presenting ideas coherently and concisely	Short writing tasks
Grammar	Nouns & types of Nouns	Understand what nouns are Identify the different types of nouns Effectively use nouns in sentence composition	Worksheet
Web Link	<a href="https://www.youtube.com/watch?v=u65Pm1Cpd8">https://www.youtube.com/watch?v=u65Pm1Cpd8</a>		

**MAY Number of working days-10**

Ch-2: Pip Meets a Convict	An small section from Dicken's <i>Great Expectation</i>	Learn more about novels; and discuss about it in class	
	Writing- Revising of Anagrams Phrases and adjective phrases	Correctly identify adjectives	Dictionary Work
	Speaking - Group discussion: on the story	Learn to present their point of view	Group discussion activity in class

	Listening	Get the opportunity to learn the critical skill of listening & proper understanding to verbal communication	
Poem: The Storyteller (ASL)	Reading-A simple rhyming poem	Demonstrate recognition of rhyming words	
	Writing - Alphabetic order and dictionary work	Understand how to put words into alphabetic order & how to use a dictionary	Using dictionary for difficult words
	Speaking - Reported Speech Short responses 'no'	Able to define the direct speech & indirect speech	
	Listening - Rhyming words	Get to know about rhyming words	
Grammar	Tenses	Understand that verbs change Depending on their relationship to time Recognize the Past, Present and Future tense	Exercises from Book
Web Links	<a href="https://www.youtube.com/watch?v=a5pmsz-VWf4">https://www.youtube.com/watch?v=a5pmsz-VWf4</a>		
<b>JULY Number of working days-20</b>			
Ch-3 Anansi and five	Reading-An African folktale	Know more about the culture about different countries	
	Writing- Writing a dialogue * Writing a question	How to frame questions	Exercise of interviewing a celebrity - enact in class
	Speaking- Suitable Vocabulary Antonyms Punctuations	Understand and identify that words have opposite meanings Use of punctuations	
	Listening- Listening Comprehension, following instruction	Able to comprehend what he/she hears in stories read aloud	Story reading
Poem – Leisure (ASL)	Reading - A simple poem in rhyming couplets	Learn & revise about the rhyming words	Identifying more rhyming words
	Writing - Direct & indirect objects	learn about the direct & indirect speech	
	Speaking - Sequential actions	Learn to read in sequential way	
Poem - From a Railway Carriage	Reading - A fast-moving poem in rhyming couplets	Learn about more rhyming words, Vocabulary: Words for movement & sound	Audio visual
	Writing - Plural/Singular Nouns, Pronouns, Adverbs & Preposition	Able to recognize noun pronoun adverbs & preposition	Recap of Parts of Speech
	Speaking - How to read a poem with rhythm	Identify the rhyming words	-
Writing	Picture Composition	Describe and observe details in picture Get opportunity to create various corresponding sentences Enhance their vocabulary	Short writing task

Grammar	Tenses (Cont.)	Understand that verbs change Depending on their relationship to time Recognize the Past, Present and Future tense	Worksheet
Web Link	<a href="https://www.youtube.com/watch?v=a5pmsz-VWf4">https://www.youtube.com/watch?v=a5pmsz-VWf4</a>		
<b>AUGUST Number of working days-20</b>			
Ch-4 Idgah	Reading - A moving story about a selfless village boy	-	-
	Writing - Dictionary Work, Types of Sentences	Enhancement of vocabulary	Writing about their visit in some fair/festival
	Speaking - use of tenses	Learn about the different kind of tenses	
Ch-5 The Story of Ekalavya (ASL)	Reading-A tale from Mahabhart	Learn more about our mythological books	
	Writing-Learn about Subject & Predicate Matching clauses (Who, that, which)	Learn about the parts of sentences	
	Listening-comprehension	Learn to read & find out the answers from comprehension	
Writing	Picture Composition (cont.)	Describe and observe details in picture Get opportunity to create various corresponding sentences Enhance their vocabulary	Short writing task
Grammar	Adjectives	Able to define an adjective, categorize adjective, write sentence with their own adjectives	Exercises from the book
Web Links	<a href="https://www.youtube.com/watch?v=PVyNi_DGJ5g">https://www.youtube.com/watch?v=PVyNi_DGJ5g</a>		
<b>OCTOBER Number of working days-17</b>			
Ch-6 The Story of Doctor Dolittle	Reading - An interesting tale of a doctor	Learn to read and understand short stories	
	Writing - Sentence completion: words from the story Direct & Indirect Speech	Define direct speech and Indirect speech Distinguish between direct and indirect speech	Back exercises from the book
Ch-7 Haircut (ASL)	Reading-A humorous story about a man		
	Writing- Present participles, Future Tense & Antonyms	Where & How to use Future tense	
	Speaking- Use of Punctuations	Learn to read & speak the sentence with correct pause & expression according to the punctuations	
	Listening - Listen to the story & expand further in your own words		Oral Skill Activity of composing a story
Poem - The Tragic Story	Reading - A humorous rhyming poem	Learn about Similes, Rhyme & metre and syllabification	

	Writing - Tenses: Simple present & Present continuous	Able to understand daily activities using the simple present tense Able to recognize how to use the simple present	Exercises from the back
	Speaking - Reading poetry with rhythm: stress	Able to read the poetry	Reading aloud
Writing	Letter writing – Informal	Identify the elements of a letter; apply the elements to compose a personal letter and formal letter Learn a correct content structure for an Informal / Formal Letter	Writing letter to friend
Web Link	<a href="https://www.youtube.com/watch?v=k3-OOD8iEJU">https://www.youtube.com/watch?v=k3-OOD8iEJU</a>		

**NOVEMBER Number of working days-20**

Ch-8 The Wise Men of Ramnagar	Reading - An amusing tale about a group of clever villagers	Able to learn about how to read short stories	Reading aloud
	Writing - Past participle & Sentence Composition	Understand and recognize past simple tense Use the past simple tense to tell about states that happened in the past	Back exercises in the chapter
	Speaking - more vocabulary & its synonyms	Learn new vocabulary from the chapter	Dictionary work
Ch-9 Beauty and the Beast-I	Reading-A familiar fairy tale as a two-part play	Read and comprehend the story Understand the moral of the story "True beauty comes from within; it's about being kind to others and not only thinking about yourself"	Reading aloud
	Writing- Present Participles, Use of Prefixes: un- and dis-	Define present participle Explain how present participles are used in writing Identify present participles in writing Understand what is meant by the term 'prefix'. Recognise and spell the prefixes: - Un and Dis	Back exercises in the main course book
	Listening- Comprehension listening	Increase the students' awareness of what they hear and understand	
Grammar	Pronouns	Identify an interjection Understand how to use an interjection properly Recognize pronouns and distinguish them from other parts of speech	Exercises in the book
Web Link	<a href="https://www.youtube.com/watch?v=LuPNHNHRdmk">https://www.youtube.com/watch?v=LuPNHNHRdmk</a>		

**DECEMBER Number of working days-20**

Ch-10 Beauty and the Beast – II	Reading - Part II of the fairy tale play	Continuation will read this chapter	Reading aloud
	Writing - Sentence Composition	Do the sentence composition	from the back exercises
	Speaking - Reading and discussing the play	Find out the conclusion of both the stories	

	Listening	-	-
Ch-11 Crafts (ASL)	Reading- An account of a meeting with a craftsman	Reading a short story & learning about the craftsman	
	Writing- Sentence completion and composition Anagrams Adverbs of time and place	Recognize adverbs and distinguish them from other parts of speech Recognize adverbs of time and adverbs of place Do the sentence composition	
	Speaking- Describing and comparing pictures	Frame new sentences while describing about the picture	
	Writing- Past participles	Understand and recognize past simple tense use the past simple tense to tell about states that happened in the past	
	Speaking- Proverbs	Learn about proverbs, how they work, and their cultural significance	Relating a short story based on proverb
Grammar	Prepositions & Conjunctions	State the definition of a preposition and object of a preposition Differentiate between preposition & conjunctions	Exercises in book
Web Links	<a href="https://www.youtube.com/watch?v=WFiNljxsN5o">https://www.youtube.com/watch?v=WFiNljxsN5o</a>		

**JANUARY Number of working days-14**

Poem- The Mock Turtle's Song	Reading- A humorous poem in rhyme	Learn & revise about the rhyming words Learning more about poetry	-
	Writing- Completing well-known phrases and dictionary work	Complete the phrases also the new words learn in this poem	using dictionary for difficult words
	Speaking- Tongue-twisters	Pronounce all words accurately	-
	Listening- Rhyme scheme & pronunciation	Able to accurate articulation and pronunciation of words	reading aloud
Ch-12 & 13 Ravi and the 'Weeping Princess' – I & II (ASL)	Reading- An interesting two-part tale on stamp collection	Language learning Learn about the stamps and different states stamps	Collect stamps of atleast 4 states & 2 countries
	Writing- Adjectives & Mixed tenses	Correctly identify adjectives Identify the tense of the sentence (past, present or future)	Exercises in book

	Speaking- Speaking about your hobby	To learn how to describe and discuss their hobbies and interests  Gain the knowledge on talking about what they like to do when they are not busy with school or work	
Grammar	Kind of Sentences and Punctuation	Importance & Use of Punctuations in Writing Learn commonly used punctuations & their names	Exercises in book
Web Link	<a href="https://www.youtube.com/watch?v=FDMGv5bxXg0">https://www.youtube.com/watch?v=FDMGv5bxXg0</a>		

**HINDI**

**APRIL Number of working days-20**

<b>Topic</b>	<b>Sub-Topics</b>	<b>Expected Learning Outcomes Learners will be able to:</b>	<b>Activities</b>
पाठ १ खुशियाँ बाँटें सारे जग को (कविता) पाठ २ - जो कोई न कर सके	कविता - कविता की व्याख्या कविता का विषय पाठ २ - नए शब्द अभ्यास प्रश्न उत्तर किसने किससे कहा शब्द अर्थ	कवि के विषय में जानकारी रचनात्मक लेख प्रकृति का महत्व पाठ २- १. मुहावरे अहिंसा का महत्व पक्षियों के प्रति प्रेम वर्तनी कसक्य - अनेक नए शब्दों का ज्ञान Multiple intelligence - Spatial	कविता - उचित गति, बलाघात एवं अनुतान के साथ कविता का पाठ अकबर बीरबल की कोई एक कहानी सुनाओ
	लेखन कौशल	अनुच्छेद- लेखन	रचनात्मक लेख - 'प्रकृति' विषय पर एक अनुच्छेद लिखिए
	वाचन कौशल	पाठ २ - कविता का सस्वर वाचन	
	श्रवण कौशल	कविता तथा पाठ के द्वारा उचित आरोह अवरोह का विकास नए शब्दों का ज्ञान	
व्याकरण	हमारी भाषा वर्ण संयुक्त व्यंजन वाक्य तथा विराम चिह्न		भाषा के मौखिक तथा लिखित रूप में शामिल होने वाली दो-दो वस्तुओं के चित्र बनाकर रंग भरो

Web Links

<https://youtu.be/d517avOuBEY>

**MAY Number of working Days-10**

पाठ ३ - सफल खिलाड़ी	नए शब्द, शब्द अर्थ, प्रश्न उत्तर, अभ्यास किसने किससे कहा	मान्यता (values)- शब्द ज्ञान सहयोग की भावना सच्ची खेल भावना का विकास योग्यता(skills) - मुहावरे, पर्यायवाची शब्द, भाषा	अपने पसंद के खेल के विषय में लिखो
	लेखन कौशल	रचनात्मक लेख - आपको कौन -सा खेल अच्छा लगता है ? उसके विषय में ५ पंक्तियाँ लिखो	
	वचन कौशल		मौखिक परिचर्चा
व्याकरण	संज्ञा अपठित गद्यांश	कौशल - पठान लेखन (व्याकरण, लिखावट, शब्दावली)	विद्यार्थियों को दो समूहों में बांटा जाएगा तथा प्रत्येक समूह कक्षा में दिखाई देने वाले अधिक से अधिक शब्द बताएँगे सभी वस्तुओं के अवलोकन के आधार पर विद्यार्थी एक सारणी बनाएंगे

**JULY Number of working Days-20**

पाठ ४ - हमारी नाव चली (कविता) पाठ ६ - ऐसे थे बापू	नए शब्द शब्द अर्थ प्रश्न उत्तर अभ्यास किसने किससे कहा कविता - व्याख्या, विषय, ज्ञान, जिज्ञासा, लगन	Values - वसुधैव कुटुम्बकम् (skills) - मुहावरे Multiple intelligence- Linguistic Evaluation - श्रुतलेख	कविता को कंठस्थ करो
	लेखन कौशल, वचन कौशल		
	पठन कौशल	कविता पठन कार्य, पाठ ५ का पठन कार्य	
	श्रवण कौशल		
व्याकरण	लिंग वचन मुहावरे	लिंग- (कौशल) - पठन (उच्चारण, अबोध-भाषण) वचन - (कौशल) - बोल (बोध, संवाद) मुहावरे - (कौशल) पठन - (उच्चारण, अबोध-भाषण) बोल लेखन (व्याकरण, लिखावट, शब्दावली)	वचन के अनुसार अपनी पसंद के चित्र बनाइए और रंग भरिए। उनकी संख्या भी लिखिए
Web Links	<a href="https://youtu.be/ONt-H-pmoy0">https://youtu.be/ONt-H-pmoy0</a> , <a href="https://youtu.be/UF3S1lvOK4w">https://youtu.be/UF3S1lvOK4w</a>		

**AUGUST Number of working Days-20**

पाठ ७ - बरगद का वृक्ष पाठ ८ - चाँद की सैर	नए शब्द शब्द अर्थ प्रश्न उत्तर अभ्यास किसने किससे कहा, गिनती	पाठ ६ - Skills -अनुस्वार अनुनासिक निरीक्षण शक्ति का विकास भाषा values- प्रकृति - प्रेम  जिज्ञासा Multiple intelligence- Scientific aptitude	व्याकरण लतिका - पेज ६९
	लेखन कौशल	रचनात्मक लेख- चाँद के विषय में एक अनुच्छेद लिखो	
व्याकरण	सर्वनाम चित्र वर्णन	चिंतन शक्ति का विकास कल्पना शक्ति का विकास लेखन कौशल में वृद्धि	चित्र वर्णन गतिविधि सर्वनाम गतिविधि (एक कहानी दी जाएगी जिसमें विद्यार्थी सर्वनाम शब्द भरेंगे)
Web Links	<a href="https://youtu.be/RdqXOIUUIwY">https://youtu.be/RdqXOIUUIwY</a>		

**OCTOBER Number of working Days-17**

पाठ ९ - हम भी वापस जाएँगे (कविता) पाठ १० - बच्चों की दुनिया	नए शब्द शब्द अर्थ प्रश्न उत्तर अभ्यास किसने किससे कहा रिक्त स्थान	Skills - शब्द ज्ञान (मुहावरे), आगत ध्वनि Values - त्योहार का महत्व Multiple intelligence - bodily kinesthetic Evaluation - श्रुतलेख	आपने गरमी की छुट्टियों में क्या-क्या किया? अपने मामाजी को पत्र लिखकर बताओ
	वाचन कौशल	प्रचार वाक्य (Slogan)	
	लेखन कौशल	पत्र लेखन	पत्र लेखन गतिविधि
व्याकरण	पत्र -लेखन, विशेषण	कौशल - पठन (उच्चारण, अबोध-भाषण)	चित्रों के माध्यम से विशेषण गतिविधि
Web Links	<a href="https://youtu.be/AvakIFgvDPQ">https://youtu.be/AvakIFgvDPQ</a>		

**NOVEMBER Number of working Days-20**

पाठ १२ - ध्वनि तरंगे	नए शब्द शब्द अर्थ प्रश्न उत्तर अभ्यास किसने किससे कहा कविता - व्याख्या, विषय, ज्ञान	Skills - सभी ऋतुओं का ज्ञान, विश्लेषण Values- प्रकृति का महत्व multiple intelligence-Scientific aptitude and naturalistic	भारत की सभी ऋतुओं के विषय में वार्तालाप
	वाचन कौशल		पाठ ११ - ऋतुएँ (अनुवाचन )
	लेखन कौशल		मोबाइल और टेलीफोन का चित्र बनाओ तथा दोनों के एक-एक लाभ भी लिखो
व्याकरण	शब्द भंडार (पर्यायवाची, विलोम शब्द, अनेकार्थक शब्द ) क्रिया	कौशल - पठन (उच्चारण) वाचन (संवाद) लेखन (लिखावट, शब्दावली)	फ्लैश कार्ड्स दस पर्चियाँ बनाकर प्रत्येक विद्यार्थी से उस शब्द के अनुसार अभिनय करने को कहा जाएगा
Web Links	<a href="https://youtu.be/00j5_1A-CeU">https://youtu.be/00j5_1A-CeU</a>		

**DECEMBER Number of working Days-20**

पाठ १३ - नाविक सिंदबाद पाठ १४- चतुर चरवाहा	नए शब्द शब्द अर्थ प्रश्न उत्तर अभ्यास किसने किससे कहा मौखिक प्रश्न	Skills - मौखिक तथा लिखित कार्य, विश्लेषण, मुहावरे Values- साहस तथा सहनशीलता Multiple intelligence-linguistic Evaluation - श्रुतलेख	पाठ १३-अपनी किसी यात्रा का वर्णन कक्षा में सुनाओ पाठ १४ - कहानी के मनपसंद पात्र के विषय में लिखो
	पठन कौशल	पठान कार्य	

व्याकरण	क्रियाविशेषण सम्श्रुतभिन्नार्थक शब्द वाक्यांश के लिए एक शब्द	कौशल - लेखन (व्याकरण, लिखावट, शब्दावली)	क्रियाविशेषण गतिविधि
Web Links	<a href="https://youtu.be/LLj81x40iTQ">https://youtu.be/LLj81x40iTQ</a>		
<b>JANUARY Number of working Days-14</b>			
पाठ १५ - डरना कभी न जाना(कविता) पाठ १६ -कौन जीता	कविता - व्याख्या विषय, ज्ञान नए शब्द शब्द अर्थ प्रश्न उत्तर अभ्यास किसने किससे कहा मौखिक प्रश्न	Skills- मुहावरे, बोध Values - लक्ष्य - निर्धारण सच्ची सुंदरता Evaluation - श्रुतलेख	इस कहानी पर आधारित कोई एक एनी कहानी सुनाओ
	श्रवण कौशल	श्रुतभाव- ग्रहण	गतिविधि
व्याकरण	वार्तालाप- लेखन वर्तनी की सामान्य अशुद्धियाँ समूहवाची शब्द	कौशल - लेखन (रचनात्मक)	वार्तालाप- लेखन गतिविधि
Web Links	<a href="https://youtu.be/anZ8yPeofmE">https://youtu.be/anZ8yPeofmE</a>		

**MATHS****APRIL Number of working days-20**

<b>Topic</b>	<b>Sub-Topics</b>	<b>Expected Learning Outcomes Learners will be able to:</b>	<b>Activities</b>
Ch 1:Large numbers	5 Digit numbers	Read and write 5 Digit numbers	To enable to learn the place according to Indian Place value system
	Place value	Identify place value	
	Expanded form	Frame expanded form	
	6 Digit and 7 digit numbers	Read and write 6 Digit and 7 digit numbers	
	Successor and Predecessor	Successor and Predecessor	
	Comparison of numbers	Comparison of numbers	
	Forming greatest and smallest numbers	Forming greatest and smallest numbers	
	Rounding Off	Rounding Off	
	International place value system	International place value system	
	Roman numbers	Roman numbers	
Web Links	<a href="https://youtu.be/79Gcnv9N5G4">https://youtu.be/79Gcnv9N5G4</a>		

**MAY Number of working days-10**

Ch 2: Addition	Addition of large numbers	Perform addition of large numbers	
	Properties of Addition	Understand the properties of Addition	
	Addition in Real life	Use addition in Real life	
	Estimating sum	Understand estimating sum	
Ch 3:Subtraction	Subtraction of large numbers	Understand subtraction of large numbers	To enable to learn to round off numbers to add and subtract
	Properties of subtraction	Evaluate properties of subtraction	
	Finding the missing number	Find the missing number	
	To combine addition and subtraction	Combining addition and subtraction	
	To perform subtraction in Real life	Subtraction in Real life	
	To verify subtraction by addition	Verifying subtraction by addition	
Ch 2: Addition	To estimate the difference	Estimating the difference	
Web Links	<a href="https://youtu.be/J39gziNhbBA">https://youtu.be/J39gziNhbBA</a>		

**JULY Number of working days-20**

Ch 4: Multiplication	Multiplication of large numbers	Perform multiplication of large numbers	To enable the students to learn multiplication in an easier way.
	Properties of multiplication	Understand properties of multiplication	
	Multiplication using expanded form	Estimate multiplication using expanded form	
	multiplication by multiples of 10,100,1000	Express multiplication by multiples of 10,100,1000	
	Multiplication using lattice method	Determine multiplication using lattice method	
	Multiplication in real life	Perform multiplication in real life	

Ch 5: Division	Division of large numbers	Perform division of large numbers	To enable to round off the dividend and the divisor then finding quotient
	Division by 10,100,1000	Estimate division by 10,100,1000	
	Short Division method	Execute Short Division method	
	properties of division	Understand properties of division	
	Division in real life	Perform division in real life	
	Estimating the Quotient	Perform estimation of the Quotient	
	Mixed mathematical operations	Perform mixed mathematical operations	
Web Links	<a href="https://youtu.be/J39gziNhbBA">https://youtu.be/J39gziNhbBA</a>		

### AUGUST Number of working days-20

Ch 11 Money	Units of money	Learn Units of money	To observe and extract the data from the coins and notes
	Operations on money	Perform Operations on money	
	Unitary method	Understand Unitary method	
	Money in real life	Apply the concept of Money in real life	
Ch 12: Symmetry and patterns	Symmetry	Understand the concept of Symmetry	To enable the students to divide a figure into two halves equally.
	Patterns	Identify Patterns	
	Coding		
Web Links	<a href="https://youtu.be/eqOO-e91YH8">https://youtu.be/eqOO-e91YH8</a>		

### OCTOBER Number of working days-17

Ch 6: Factors and multiples	Multiples	Understand multiples	To enable to differentiate between factors and multiples
	Factors	Find Factors	
	Prime and composite numbers	Recognise prime and composite numbers	
	Prime factorisation	Perform prime factorisation	To understand the patterns formed by multiples
	Relationship between HCF and LCM.	Find relationship between HCF and LCM.	
	Sieve of Eratosthenes	Understand Sieve of Eratosthenes	
	Test of divisibility	Perform test of divisibility	
Ch :7 Fractions	Finding fraction of a whole	Find fraction of a whole	To reiterate the concept of equivalent fractions.
	Equivalent fractions	Find equivalent fractions	
	Reducing fractions to their lowest terms	Reduce fractions to their lowest terms	
	Like and unlike fractions	Identify Like and unlike fractions	
	Proper,improper and mixed fractions	Understand Proper, improper and mixed fractions	
	Operations on fractions	Perform operations on fractions	
	Fractions in real life	Use fractions in real life	
Web Links	<a href="https://youtu.be/BWHSDIWNm4">https://youtu.be/BWHSDIWNm4</a>		

### NOVEMBER Number of working days-20

Ch 8:Geometry	Points,line,line segments and rays	Understand the concept of Points ,line,line segments and rays	To enable to learn that the centre is at equal distance from any point of the circle
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	Measuring line segments	Measure line segments	
	Drawing a line segment of given length	Draw a line segment of given length	
	Angles	Learn different Angles	
	<a href="https://youtu.be/UgfSwlqi4Qg">https://youtu.be/UgfSwlqi4Qg</a>		
	Open and closed figures	Learn Open and closed figures	
	Polygons		

### DECEMBER Number of working days-20

	Solids	Understand different Solids	
9:Measurement	Metric system	Learn Metric system	
	Conversion of units	Perform Conversion of units	
	Addition and subtraction of metric measures	Execute Addition and subtraction of metric measures	
	Measurements in real life	Use Measurements in real life	To enable the students to be well versed with different units of mass and capacity.
	Units of time	Learn Units of time	To develop the skills of reading clocks and calculating time durations accurately.
Ch:10 Time	Units of time	Learn Units of time	To develop the skills of reading clocks and calculating time durations accurately.
	Conversion of time units	Perform Conversion of time units	
	A.M. and P.M.	Understand the concept of A.M. and P.M.	
	24 hour clock	Learn 24 hour clock concept	
	Addition and subtraction of time	Perform Addition and subtraction of time	
	Time duration in hours and minutes	Write Time duration in hours and minutes	
	Calendar: Weeks ,months and year	Learn and execute the concept of Calendar :Weeks ,months and year	
	Conversion of days, week ,months and years		

### JANUARY Number of working days-14

Ch 13: Data handling	Pictographs	Identify Pictographs	To enable to learn to collect data and represent the same.
	Bar graphs	Read and draw Bar graphs	
Web Links	<a href="https://youtu.be/hpnT9SUi22Q">https://youtu.be/hpnT9SUi22Q</a>		

**SCIENCE****APRIL Number of working days-20**

<b>Topic</b>	<b>Sub-Topics</b>	<b>Expected Learning Outcomes Learners will be able to:</b>	<b>Activities</b>
Ch-6; Plants: Preparing and storing food	Photosynthesis Parts of a Leaf How plants use their food Some unusual plants Energy flow in Living things Balance in Nature Interdependence of plants and animals	Locate different parts of a leaf Understand and appreciate the process of photosynthesis in green leaves Conduct simple laboratory tests Establish the interdependence of plants and animals on each other Assess the importance of balance in nature	Bring one leaf and study the different parts of the leaves. Test of presence of starch in leaf
Ch-7; Plants: Living and Surviving	Terrestrial Plants Aquatic Plants Plants of the Grass Family Some unusual plants Rainforests	Categories plants according to their habitats Discuss the importance and need of adaptations in plants Assess how plants are affected by their surroundings Differentiate between fixed and underwater plants Formulate how plants of the grass family are useful to us	1 Collect leaves of different plants and paste them in a scrap book
Web Links	<a href="https://youtu.be/Ylx6mUziciU">https://youtu.be/Ylx6mUziciU</a> ( Plants: Preparing and storing food) <a href="https://youtu.be/L3yB1jfS3rM">https://youtu.be/L3yB1jfS3rM</a> ( Plants: Living and surviving)		

**MAY Number of working days-10**

Ch-9; Animals: Living and Surviving	Adaptations to Environment (Terrestrial animals, Aquatic animals, Amphibians, Aerial animals, Arboreal animals) Adaptations for Food (Herbivores, Carnivores, Omnivores, Parasites) Adaptations for Protection	Discuss the importance of adaptations in animals Categories animals according to their habitats and feeding habits Enumerate the different ways in which animals protect themselves	1 Visit a zoo and classify the different types of animals like arboreal, aerial, aquatic and terrestrial
Web Links	<a href="https://youtu.be/RQn3_LCbl-Y">https://youtu.be/RQn3_LCbl-Y</a> ( Animals: How life goes on)		

**JULY Number of working days-20**

Ch-8; Animals; How life goes on	Lifespan Reproduction Animals giving birth to young ones (Mammals) Egg laying animals (Birds, Fishes, Frogs, Reptiles, Insects) Life cycle of cockroach and butterfly	Analyze why animals need to reproduce Discuss the different ways by which different animals reproduce Observe the developmental changes in the life cycle of cockroach and a butterfly Sketch the structure of an egg, life cycle of butterfly and cockroach Appreciate the parental care given by most animals to their young ones	Make a model of life cycle of butterfly
Ch-1; Food and Digestion	Nutrients in food (Carbohydrates, Fats, Vitamins and Minerals) Digestion of food	Discuss the need and the importance of food Know the various nutrients present in food and their functions	Make a 3-D model of energy giving food, body

	The Process of digestion Preparing food Preserving food	Explain how digestion takes place in the human body Practice proper food habits Appreciate the need to cook food and to preserve it	building food and protective food using paper Mache and display in the class
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Web Links	<a href="https://youtu.be/JetNvdR6p0Y">https://youtu.be/JetNvdR6p0Y</a> ( Animals: Living and surviving) <a href="https://youtu.be/sT9LLTs2GNQ">https://youtu.be/sT9LLTs2GNQ</a> ( Food and digestion)		
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**AUGUST Number of working days-20**

Ch-2; Teeth and Microbes	Temporary and Permanent teeth Kinds of teeth (Incisors, Canines, Premolars and Molars) The structure of a tooth, Care of teeth Kinds of microbes and disease caused by them	Recognize the different kinds of teeth, their functions and the parts of a tooth Explain the importance of the teeth Conclude to take the proper care of the teeth Tell the names of some useful and some harmful microbes	Make a chart on different types of microbes and disease caused by them
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Ch-3; Safety First	Safety at home Safety at school Safety on the playground and in the swimming pool First Aid (for minor cuts, if a person faints, if bitten by an insect, for burns)	Express how accidents happen Restate how accidents can be avoided Demonstrate how to give first-aid in case of minor cut, burn or insect bite Deal with emergencies at home, at school and on the road	Making a first-aid box
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Web Links	<a href="https://youtu.be/0NclAAqXCww">https://youtu.be/0NclAAqXCww</a> ( teeth and microbes) <a href="https://youtu.be/hRvGozdk56c">https://youtu.be/hRvGozdk56c</a> ( safety first )		
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**OCTOBER Number of working days-17**

Ch-4; The Right Clothes To Wear	Why we need clothes? Material for clothes (natural and synthetic fibres) The clothes we wear Care of clothes	Identify different kinds of material used for making clothes Classify clothes suited to the different weather Employ gained knowledge to take care of clothes	Make a collage on different types of fibers by pasting small pieces of cloth
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Ch-12; Air, Water and Weather	The sun causes changes in weather Air and its properties Land breeze and sea breeze Water (evaporation and condensation) Impurities in water Purification of water (sedimentation, decantation, filtration, chlorination) Underground water	Understand how the sun affects the movement of air and changes the form of water Distinguish between land breeze and sea breeze Illustrate how rain, dew, fog, frost, hail and snow are formed Conduct experiments to remove insoluble impurities from water	Taking water and sand in two bowls and keeping them in sun for two hours and measuring the temperature to understand sea breeze and land breeze
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Web Links	<a href="https://youtu.be/0NclAAqXCww">https://youtu.be/0NclAAqXCww</a> ( teeth and microbes) <a href="https://youtu.be/hRvGozdk56c">https://youtu.be/hRvGozdk56c</a> ( safety first )		
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**NOVEMBER Number of working days-20**

Ch-13; A Clean World	Pollution ( air, water and land pollution) Biodegradable and non-biodegradable waste	Understand the concept of environment Establish that human activities lead to different types of pollution	Making posters on air, water and land pollution and
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	Preventing pollution Reuse or recycle	Relate the diseases caused due to land, air and water pollution Formulate ways for reducing pollution Discuss the concept of reduce, reuse and recycle	displaying in the class
Ch-11; The Earth and Its Neighbours	The sky, stars, planets and satellites Solar system Our planet earth Movements of the earth (rotation and revolution) Seasons of the earth How are seasons formed? Festivals and heavenly bodies	Distinguish between stars, planets and satellites Differentiate between rotation and revolution of the earth Make models of the solar system Formulate how seasons are caused	Making the model of solar system  Using torch and globe to understand the cause of day and night
Web Links	<a href="https://youtu.be/-F4t-I7KEXE">https://youtu.be/-F4t-I7KEXE</a> ( A clean world) <a href="https://youtu.be/zzbCEF37MfU">https://youtu.be/zzbCEF37MfU</a> ( The Earth and its neighbours )		
<b>DECEMBER Number of working days-20</b>			
Ch-5; Solids, Liquids and Gases	Matter States of matter (solids, liquids and gases) States of matter are interchangeable Dissolving solids in water	Understand and define matter Identify the different states of matter and compare their properties Illustrate the terms 'solute', 'solvent' and 'solution' Conduct simple experiments	Mixing sugar and water to make sugar solution and finding out why the level of water doesn't change after adding sugar
Web Links	<a href="https://youtu.be/5d4zs0ufENE">https://youtu.be/5d4zs0ufENE</a> ( Solids, liquids and gases)		
<b>JANUARY Number of working days-14</b>			
Ch-10; Force, Work and Energy	Force and types of forces Work Simple machines (lever, pulley, wheel and axle, inclined plane, screw, wedge) Energy (solar energy, atomic energy, geothermal energy, wind and water energy)	Students will be able to: Distinguish between the types of forces and understand their applications Justify and give examples of work done Conclude what energy is and categorize its forms and uses Prepare exhibits of simple machines that make our work easier	Bring one simple machine used in our homes and explain the type of simple machine it belongs
Web Links	<a href="https://youtu.be/lq6gO-bCvAM">https://youtu.be/lq6gO-bCvAM</a> (Force, work and energy)		

**SOCIAL SCIENCE****APRIL Number of working days-20**

<b>Topic</b>	<b>Sub-Topics</b>	<b>Expected Learning Outcomes Learners will be able to:</b>	<b>Activities</b>
Ch-1 I love My India	Political Divisions Physical Divisions	Identify India's neighbours Look at a map and locate India in the continent of Asia and learn the names of the oceans surrounding the country Recognise the different physical features of India and locate them on a physical map Identify the states and union territories of India	Research work Map Work
Ch-2 The Northern Mountains	The Himalayas The Karakoram Mountains Purvachal Hill Ranges	Locate the Northern Mountains on the physical map of India Identify the three mountain ranges—the Himadri, the Himachal and the Shiwalik Identify the names of the major rivers arising from the Himalayas State the importance of the Himalayas Identify the states through which the Northern Mountains run and the life of the people in the states Locate the capitals of each of these states Appreciate the festivals that the people celebrate, the food that they eat and the major industries of each state	Map work Life skill and Research work page no. 22

Web Links

rsgr.in.bss402. rsgr.in/bss401, <https://youtu.be/XGEREjKHic8>**MAY Number of working days-10**

Ch-3 The Northern and the Coastal Plains	The Northern Plains Life in the Region The Coastal plains	Recognise the major landforms of India Identify and describe the Himalayan Mountains, the Northern Plains, the Southern Plateau, the Thar Desert, the Coastal plains and the Islands Mark these landforms on a map of India	Group activity Map work Activity pg no. 31
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Web link

<https://youtu.be/OOodvefuqr0>**JULY Number of working days-20**

Ch-4 The western Desert	Land Climate Natural Vegetation Occupations Lifestyle Major Cities	Locate the Thar Desert on the physical map of India Describe the climate and vegetation in the desert Identify the landforms like oases and sand dunes Appreciate the life of the people of Rajasthan—their occupation, dresses and festivals of the people Recognise the importance of the camel to the people in the desert	Write the names of the continents where the deserts lie Map work Group Activity
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		Identify the major tourist spots in Rajasthan	
Ch-5 The southern Plateau and the Islands	Life in the Region Deccan Plateau The Islands	locate the Southern Plateau on the physical map of India Appreciate the differences between the Central Highlands and the Deccan Plateau and mark them on a map Identify the rivers in the plateau Differentiate between the rivers of the Northern Plains and the Southern Plateau Identify the states and the capitals through which the Plateau runs Recognise the major festivals, dress and dance forms of these states Appreciate the art, culture, industries, soil and the tourist spots there	Information gathering pg no. 43 Map work
Ch-6 Our Climate	Seasons in India, Weather and Climate	Name the different seasons Recognise the clothes we wear and the food we eat during these seasons Appreciate how the seasons affect the way of life Identify the variety of seasonal fruits and vegetables	Data Interpretation Map Work Activity pag no. 50
Web Links	rsgr.in/bss403. ; rsgr.in/bss404. <a href="https://youtu.be/7UckUHeWXD0">https://youtu.be/7UckUHeWXD0</a>		
<b>AUGUST Number of working days-20</b>			
Ch-7 Our Soils	How is soil formed, Types of soil in India	Be aware of how soil is formed Determine the importance of soil and appreciate human dependency on soil Identify the different types of soil found in India Describe the types of crops grown in each soil Understand that soil erosion must be	Making manure for plants Activity page no. 55 Map work
Ch-8 Our Agriculture	Types of Crops, Horticulture, Livestock Rearing, Fishing	Appreciate the vital role played by agriculture in the progress of the country List the different kind of crops like Food crops and Cash crops grown in India Locate on a map the states that grow the crops Describe the importance of the Green Revolution and how it has helped the Farmers Understand the meaning of rearing livestock	Making a chapatti Map work Going to a market finding about various fruits and vegetables
Ch-9 Our Industries	Types of Industries	Distinguish between raw materials and finished goods Define an industry Recognise the three types of industry—cottage, small-scale and large-scale industry	Map Work

		Location of industries in India Understand the importance of industries Comprehend the relation between industries and pollution	
Web Links	rskr.in/bss405. ; rskr.in/bss406 ; rskr.in/bss407., <a href="https://youtu.be/JhUnEst4vJ8">https://youtu.be/JhUnEst4vJ8</a>		
<b>OCTOBER Number of working days-17</b>			
Ch-10 Transport and Communication	Roadways Railways Waterways Airways Communication:- Radio Television Newspapers	Recognise how the invention of the wheel and then the steam engine revolutionized the way people travel Describe the modern means of transport Appreciate the progress made in road travel and identify our national highways Appreciate how vast our railway network is Describe waterways as a means of transport Describe the history of air travel define communication Describe how people communicated in the olden days Distinguish between communicating with individuals and mass communication Discuss the history of the Internet	Debate on Internet is the fastest means of communication but is it safe? Map work
Ch-11 Our Natural resources	Types of natural Resources Conservation	Differentiate between renewable and non-renewable resources Describe the different natural resources—soil, water, forests, etc. Identify their uses Understand the importance and conservation of natural resources	Make a chart on how can you use the fuel reserves of the Earth carefully and reduce their wastage.
Ch-12 Our Forests	Importance of Forests Types of Forests Wild animals	Define forest Recognise the importance of forests and how it helps humans List the different types of forests in India Locate the states where these forests occur Identify the types of trees that grow in these forests Assess the importance of conserving these forests Appreciate the various movements in India to save the forest cover	Word Puzzle Map work Activity page no. 87
Web Links	rskr.in/bss408. ; rskr.in/bss409 ; rskr.in/bss410, <a href="https://youtu.be/mOwyPENHhbc">https://youtu.be/mOwyPENHhbc</a>		
<b>NOVEMBER Number of working days-20</b>			
Ch-13 Our Water Resources	Sources of Water, Means of Irrigation	Describe the different types of natural and made made water resources.natural Identify their uses Understand the importance and conservation of water resources	Group Discussion on Causes of Water Pollution and how to prevent it Map work
Ch-14 Our Mineral Resources	Types of Minerals distribution Of Minerals in India	Define minerals Differentiate between the terms ore, minerals and metals. Appreciate	Data Interpretation Page no. 97 and Map Work

		that minerals and metals have to be mined from under the ground Distinguish between metallic minerals and non-metallic minerals Locate on a map of India the states from where the metallic and non metallic minerals are mined Comprehend that metals and non-metals have to be conserved for the future Understand the need to conserve the mineral resources	
Ch-15 Emperor Akbar	Akbar the conqueror Akbar the Ruler Akbar the Builder	Children should learn about the religious policy of the emperor Akbar and to make inferences about the relationship between Akbar's religious toleration and his control over the Empire.	Akbar Birbal Enactment Collage making of the various monuments constructed by Akbar
Web Links	rsgr.in/bss411 ; rsgr.in/bss412 ; rsgr.in/bss413, <a href="https://youtu.be/9jozsxthJAs">https://youtu.be/9jozsxthJAs</a>		
<b>DECEMBER Number of working days-20</b>			
Ch-16 The age of Exploration	Bartholomew Diaz Christopher Columbus Vasco Da Gama Ferdinand Megellan Instrument Used by Sailors		Information gathering page 109
Ch-17 Our Rich Culture	Languages Dresses Music Dances Monuments Paintings Festivals Handicrafts	List the major languages spoken in India Define scripts Describe the clothes worn by the majority of Indians List the various folk and classical dance forms of the different states of India Differentiate between folk and classical music Describe the architecture of India and its growth Trace the different forms of painting—wall painting and miniature painting Classify the festivals of India as— National Religion Harvest	Map Work and activity of page no. 115
Ch-18 Our Rights and Duties	Fundamental Rights Fundamental duties Directive principles.	Understand the fundamental rights and duties of all the citizens and the laws to be followed by all.	Project page no. 121
Web Links	rsgr.in/bss414 ; rsgr.in/bss415		
<b>JANUARY Number of working days-14</b>			
Ch-19 Local self-Government In India	Members Composition	Define democratic government Comprehend the need for different levels of government Describe the local government at the village level Understand the functions of village panchayat	Role play of election in the class and activity of page 126.

		Describe the local government in towns and cities Recognise the main functions of municipalities and municipal corporation	
Web Links	<a href="http://rsgr.in/bss416">rsgr.in/bss416</a>		

**COMPUTER****APRIL Number of working Days-20**

<b>Topic</b>	<b>Sub-Topics</b>	<b>Learning Objectives Learners will be able to:</b>	<b>Activities</b>
Ch-1: Storage and Memory Devices	Data and Information Data Storage Units Types of Memory Storage Devices Computer Ports	Make them aware about parts of computer Classify them into input, output and processing devices Make them learn about various computer memories like RAM ROM	Divide the class into two groups and discuss on the topic 'Types of Memory'
Ch-2: GUI Operating System- Desktop Management	Features of Windows 7 The Taskbar Customizing the Taskbar Icons Customizing the Desktop Customizing the Windows Setup Use of Shortcut Menu	Apprise them with the user friendly operating system- Windows 7 Features of Windows7 Files/Folder and their Operations Creating a Shortcut	Activity section pg 23
Web Links	<a href="https://youtu.be/YhaHq3pz_IQ">https://youtu.be/YhaHq3pz_IQ</a>		

**MAY Number of working Days-10**

Ch-3:Advanced Features of TUX Paint	TUX Paint More Magic Tools Storyboard Slide Show Deleting a Drawing Quit Tool	Use the mentioned tools of Tux Paint effectively	Create a storyboard on different themes.
Web Links	<a href="https://youtu.be/74YuS4luywQ">https://youtu.be/74YuS4luywQ</a>		

**JULY Number of Working Days-20**

Ch-4:Formating in Microsoft Word 2010	Format Printer Applying Superscript and Subscript Applying Shadow Effect Applying Header and Footer Inserting Column and Column Break Inserting Page Break Inserting Line Break Setting Margins Setting Page Orientations Setting Page Size Working With Tabs Indenting Text	Format the word document using different features of Ms Word	Type a paragraph on the topic "Sucess"
Web Links	<a href="https://youtu.be/zcNI2wpje1k">https://youtu.be/zcNI2wpje1k</a>		

**AUGUST Number of Working Days-20**

Ch-5: Advanced Features of Microsoft Word 2010	Finding the Text Replacing the Text Working with Shapes Using Drawing Tools Inserting Word-art Inserting ClipArt Adding Water Mark Applying Borders and Shading Inserting Cover Page	Formatting the document using different tools.	Type a paragraph on the topic "Dream " using different formatting tools.
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Web Link	<a href="https://youtu.be/zcNI2wpje1k">https://youtu.be/zcNI2wpje1k</a>		
<b>OCTOBER Number of Working Days-17</b>			
Ch-6:Stepwise Thinking	Reasoning and Problem Solving Examples of Stepwise Thinking Encoding and Decoding	Understanding the concept of problem solving	
Web Link	<a href="https://youtu.be/CYVyNwOs4es">https://youtu.be/CYVyNwOs4es</a>		
<b>NOVEMBER Number of Working Days-20</b>			
Ch-7:More About Scratch	Features of Scratch Components of Scratch Adding a New Sprite Working With Two Sprites Setting the Sprite Position Setting the Rotation Style Changing the Pen Shade Changing the Background of the Stage Playing the Instruments	create a storyboard on different themes.	Activity section pg 80
Web Link	<a href="https://youtu.be/-7HPm-OfxmE">https://youtu.be/-7HPm-OfxmE</a>		
<b>DECEMBER Number of Working Days-20</b>			
Ch-8:Microsoft PowerPoint 2010	Starting Microsoft PowerPoint Components of Microsoft PowerPoint Creating a New Presentation Adding Text into a New Placeholder Saving a Presentation Closing and Exiting a Presentation Opening a Presentation Adding a New Slide Adding Pictures to the Title and Content Slide Slide Show	Make multimedia presentations in PowerPoint. Understand the concept of Microsoft PowerPoint 2010.	Create a presentation on - ' Save Water Today , Make a Difference Tomorrow
Web Link	<a href="https://youtu.be/a1eu850Dm7c">https://youtu.be/a1eu850Dm7c</a>		
<b>JANUARY</b>			
<b>Number of Working Days-14</b>			
Ch-10: Internet	What is Internet? Uses of the Internet Basic Requirements for an Internet Connection Internet Terms Using a Web Browser	Learn about the internet and terminologies associated with the world of Internet	
Web Link	<a href="https://youtu.be/BWK5Xfd8o0">https://youtu.be/BWK5Xfd8o0</a>		

**SPORTS****APRIL****Number of working days-20**

<b>Topic</b>	<b>Sub-Topics</b>	<b>Expected Learning Outcomes Learners will be able to:</b>	<b>Activities</b>
CRICKET	BATTING BOWLING FIELDING	Understand how to catch a high catches, Understand how to play a front foot defence. Understand running between the wickets Pick up and over arm throw Catching Understand & perform a run out.	Front foot defense with straight bat high catches or flat catches. Running through two rows of tires set up side by side Sprints with parachute behind them to create resistance Set up 6 inch mini- hurdles in row with the athletes running over them in all direction.
BASKETBALL	Dribbling Passing Penetration Throwing	Understand how to dribble the ball Understand how to pass the ball understand how to make penetration running understand how to throw the ball	waist height dribbling practice chest pass bounce pass overhead pass

**MAY Number of Working Days-10**

CRICKET	BATTING BOWLING FIELDING	Understand how to catch a high catches, Understand how to play a front foot defence. Understand running between the wickets Pick up and over arm throw Catching Understand & perform a run out.	Front foot defense with straight bat high catches or flat catches. Running through two rows of tires set up side by side Sprints with parachute behind them to create resistance Set up 6 inch mini- hurdles in row with the athletes running over them in all direction.
BASKETBALL	Dribbling Passing Penetration Throwing	Understand how to dribble the ball Understand how to pass the ball understand how to make penetration running understand how to throw the ball	waist height dribbling practice chest pass bounce pass overhead pass

**JULY Number of Working Days-20**

SKATING	HANDS MOVEMENTS LEGS MOVEMENTS TURNING CROSSING	Understand how to move their hands understand how to move their legs Understand how to turn	On the spot running with bent hand movements students will move without leaving the floor from skates and hands on knees
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**AUGUST Number of Working Days-20**

SA 1 ASSESSMENT	Physical fitness test	Students can evaluate their fitness level	Shuttle running sprints standing broad jump flexibility
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**OCTOBER Number of Working Days-17**

ATHLETICS	Running event fun races	Understand the lane system Understand the acceleration	Start practice 50mtr race 100mtr race
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**NOVEMBER Number of Working Days-20**

ATHLETICS	Running event fun races	Understand the lane system Understand the acceleration	Start practice 50mtr race 100mtr race
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**DECEMBER Number of Working Days-20**

FOOTBALL	Kicking Receiving throwing Gripping	Understand how to kick the ball understand how to receive the ball Understand how to catch the ball	Passing from inside the foot Receiving from inside the foot Gripping the oncoming the ball
BASKETBALL	Dribbling Passing Penetration Throwing	Understand how to dribble the ball Understand how to pass the ball understand how to make penetration running understand how to throw the ball	waist height dribbling practice chest pass bounce pass overhead pass

**JANUARY Number of Working Days-14**

Final ASSESSMENT	Physical fitness test	Students can evaluate their fitness level	Shuttle running sprints standing broad jump flexibility
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DANCE

**APRIL Number of working Days-20**

<b>Topic</b>	<b>Sub-Topics</b>	<b>Expected Learning Outcomes Learners will be able to:</b>	<b>Activities</b>
BHANGRA Dhol beats	Hand coordination Foot Work on rhythm Expressions Theory	Energising the body and understanding music and rhythm	Basic Bhangra Movements, Hand and foot coordination

**MAY Number of working days-10**

Urban Hip Hop		Understanding of Rythm	Cordination between students
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**JULY Number of working days-20**

Classical Kathak Dance	Footwork (Tatkaar)	understanding classical beats	Tatkaar on teentaal with Hand movements
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**AUGUST Number of working days- 20**

Patriotic Dance		Upcoming event	Hand and Foot coordination is IMportant to freshen up mind
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**OCTOBER Number of working days-17**

Garba	Ghoomar, Daandiya	Know about Indian culture	Circle time. Activity name: Listen to the poem
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**NOVEMBER Number of working days-20**

Basic Rhythms on different beats		Controlling their own body with the help of music and rythm	Working on expressions, basic steps of Indian cultural dance
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**DECEMBER Number of working days-20**

Jazz	Jazz Walk Attitude Understanding rythm	Understanding western music	Jazz Walk, Attitude, understanding rythm
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**JANUARY Number of working days-14**

Rajasthani ghoomar		Understanding folk dance of India	Chakras, expressions, Hand flexibilities
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<b>Music</b>			
<b>APRIL/MAY Number of working days-20</b>			
<b>Topic</b>	<b>Sub-Topics</b>	<b>Expected Learning Outcomes learners will be able to:</b>	<b>Activities</b>
Introduction of instruments	TaalVadya, SushirVadya, DhanVadya, AvnadVadya, DhanVadya, AvnadVadya	Learn about VadyaVargikaran	Bhajan Achyutam Keshavam with tabla Accompany Bhajan taal bol : dhi na dhi dhi na   ti na ti ti na Prayer Song : Make me a channel -Drums & Congo : BBM BMBM B T T - 1 & 2 & 3 & 4
<b>JULY Number of working days-20</b>			
Song	God's Love Alankar Parichay-1	Know about Alankar	Krishan bhajan : Choti Choti Gaiya Chote Gwal tabla and congo Tabla Congo beat : dha ge na na tie na ka dhi na
<b>AUGUST Number of working days-20</b>			
Song	Patriotic Song	Know about Patriotism	Patriotic Song : Sare Jahan Se Acha Tabla bol : dha titey titey   Ta titey dhin dhin
<b>OCTOBER Number of working days-17</b>			
Song	Make me a channel AlankarParichay 3	Know about hymn and devotional songs	Diwali song : Aai Diwali Re Congo and tabla beat : dhin tak dhin tak Preparation of sports day
<b>NOVEMBER Number of working days-20</b>			
Saraswati Vandana	AlankarParichay 4	Know how to sing Saraswati Vandana	Ma Saraswati Sharde  Congo beat : 1 & 2 & 3 & 4
<b>DECEMBER Number of working days-19</b>			
Christmas Carols	Gloria Deck the halls AlankarParichay 5	Why we celebrate Christmas  What are Carols?	Hark the Herald beat : dhin tak dhin dak
<b>JANUARY Number of working days-14</b>			
Patriotic Song	AlankarParichay	Know Alankar	Patriotic Song : Aao Bachcho Tumhe Dikhaye Horse beat : dhin tak dhin dak

<b>ART/CRAFT</b>			
<b>APRIL Number of working days-20</b>			
<b>Topic</b>	<b>Sub-Topics</b>	<b>Expected Learning Outcomes Learners will be able to:</b>	<b>Activities</b>
Pattern Design	Flower designing Bird design	Design pattern Develop their drawing ability	Flower designing Bird design
<b>MAY Number of working days-10</b>			
Stone craft Ice cream stick craft	Stone craft Ice cream stick craft	Design pattern on stone Develop their drawing ability	Stone craft Ice cream stick craft
<b>JULY Number of working days-20</b>			
Sand painting	Sand painting	Draw a Sand painting	Sand painting
<b>AUGUST Number of working days-20</b>			
Poster Making Pop up card	Poster on incredible India	Develop their drawing ability Improve painting skills	Poster on incredible India
<b>OCTOBER Number of working days-17</b>			
Diwali craft work	Lamp in craft Painting on Diwali	Develop their craft ability Gain knowledge about glass lamp craft	Diwali craft work
<b>NOVEMBER Number of working days-20</b>			
Bird drawing Art book work	Parrots Drawing	Draw a Bird drawing colour in bird	Parrots Drawing
<b>DECEMBER Number of working days-20</b>			
Christmas craft	Christmas craft	Develop their craft ability	Christmas craft
<b>JANUARY Number of working days-14</b>			
Toothbrush spray painting Air blowing techniques	Toothbrush spray painting Air blowing techniques	Gain Knowledge about the key art movement Simply to improve painting skills	Toothbrush spray painting Air blowing techniques